Civil and Environmental Engineering
Graduate Handbook 2016-2017
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This publication is available in an accessible electronic format at (cee.illinois.edu/academics/graduate-programs/graduate-handbook).
Civil and Environmental Engineering at the University of Illinois at Urbana-Champaign

The University of Illinois at Urbana-Champaign was founded March 2, 1868, under the Land Grant College Act signed by Abraham Lincoln. In 1870, the College of Engineering was established. In 1871, the Department of Civil Engineering was organized; and in 1872, four civil engineers were graduated. Now, more than 140 years since our organization, the Department of Civil and Environmental Engineering (CEE) at the University of Illinois at Urbana-Champaign is one of the largest, most comprehensive, and highly ranked departments of Civil and Environmental Engineering in the country with approximately 700 undergraduates, 700 graduate students and a faculty of 53. The University of Illinois at Urbana-Champaign is a large research university, and our Civil and Environmental Engineering Department performs over $21,000,000 of research annually. The department offers graduate studies in ten areas of specialization as well as joint master’s programs with business administration and architecture.

Construction Engineering and Management

Construction Materials

Energy-Water-Environment Sustainability

Environmental Engineering

Environmental Hydrology and Hydraulic Engineering

Geotechnical Engineering

Societal Risk Management

Structural Engineering

Sustainable and Resilient Infrastructure Systems

Transportation Engineering
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## Frequently Asked Questions

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<tr>
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<tr>
<td>How do I receive information from the department?</td>
<td>Important announcements are posted on the Grad Blog. Check the Grad Blog <a href="cee.illinois.edu/academics/graduate-programs/graduate-blog">cee.illinois.edu/academics/graduate-programs/graduate-blog</a> frequently! If you still have questions, ask Joan Christian in 1108 Newmark Lab (NCEL).</td>
</tr>
<tr>
<td>Who is my advisor?</td>
<td>If you haven’t made some prior arrangement with a professor, the faculty member in your area who is currently handling graduate admissions will assign you an advisor. If you can’t determine who that is, check with Joan Christian in 1108 NCEL.</td>
</tr>
<tr>
<td>Why do I need to see an advisor?</td>
<td>All students, but particularly new students, should select courses in consultation with their advisor in order to avoid inappropriate selections or selections which would lead to delays in the student's academic progress.</td>
</tr>
<tr>
<td>When is NCEL open?</td>
<td>The building is open 7 a.m. - 5 p.m. Monday through Friday. Key card access is required after 5pm.</td>
</tr>
<tr>
<td>Can I get a key to the building?</td>
<td>Keys are only given to employees (RA's, TA's, etc.) but all CEE students will have key card access after 5pm.</td>
</tr>
<tr>
<td>Can I get a desk in NCEL?</td>
<td>Mailboxes and desks are provided for all that have fellowships and research assistantships. Generally, the department cannot provide desks or mailboxes to graduate students who do not have such appointments. Check with your advisor.</td>
</tr>
<tr>
<td>Is there a student lounge?</td>
<td>Student lounge areas are located on each floor of the Yeh Center and in the basement of NCEL.</td>
</tr>
<tr>
<td>When can I meet with Joan Christian to discuss questions I have about my graduate program?</td>
<td>Joan’s 'walk-in' office hours are: Monday-Friday 10 a.m.-12 p.m. 1 p.m. – 4 p.m.</td>
</tr>
<tr>
<td>If I am a coursework only M.S. student, can I apply to the Ph.D. program?</td>
<td>Yes. Existing M.S. students who would like to be considered for the Ph.D. program should complete the Statement of Interest in Pursuing the Ph. D. form in Appendix 4 of the CEE Graduate Student Handbook, and submit this form to Mickey Peyton (<a href="mailto:mpeyton@illinois.edu">mpeyton@illinois.edu</a>) by the regular deadlines for applicants wanting to be considered for financial aid (e.g. by January 1st for fall applicants).</td>
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### Departmental Resources and Key People

<table>
<thead>
<tr>
<th>Service</th>
<th>Resource Person</th>
<th>Office</th>
<th>Telephone (area code 217)</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Records</td>
<td>Joan Christian</td>
<td>1108 NCEL</td>
<td>265-4496</td>
<td><a href="mailto:jchristn@illinois.edu">jchristn@illinois.edu</a></td>
</tr>
<tr>
<td>Admissions</td>
<td>Mickey Peyton</td>
<td>1107 NCEL</td>
<td>333-6636</td>
<td><a href="mailto:mpeyton@illinois.edu">mpeyton@illinois.edu</a></td>
</tr>
<tr>
<td>CEE Copy Shop</td>
<td>Jerri Lyn Beck</td>
<td>1126 NCEL</td>
<td>333-6925</td>
<td><a href="mailto:ceecopyshop@illinois.edu">ceecopyshop@illinois.edu</a></td>
</tr>
<tr>
<td>Employment Records</td>
<td>Sheree Waltz</td>
<td>1104 NCEL</td>
<td>244-6163</td>
<td><a href="mailto:swaltz@illinois.edu">swaltz@illinois.edu</a></td>
</tr>
<tr>
<td>Director of Graduate Studies</td>
<td>Jeffery Roesler</td>
<td>1110 NCEL</td>
<td>265-0218</td>
<td><a href="mailto:jroesler@illinois.edu">jroesler@illinois.edu</a></td>
</tr>
<tr>
<td>Machine Shop and Building</td>
<td>Tim Prunkard</td>
<td>1135 NCEL</td>
<td>333-6913</td>
<td><a href="mailto:prunkard@illinois.edu">prunkard@illinois.edu</a></td>
</tr>
<tr>
<td>Thesis Format Check</td>
<td>Dee Bever</td>
<td>AM 3129 NCEL PM 1208 NCEL</td>
<td>333-9665</td>
<td><a href="mailto:dbever@illinois.edu">dbever@illinois.edu</a></td>
</tr>
<tr>
<td>Graduate Student Advisory Committee, Co-Chairs</td>
<td>Armen Amirkhanian/James Bittner</td>
<td>105 ATREI/B124 NCEL</td>
<td>300-2373</td>
<td><a href="mailto:amirkha1@illinois.edu">amirkha1@illinois.edu</a>; <a href="mailto:jbittn2@illinois.edu">jbittn2@illinois.edu</a></td>
</tr>
<tr>
<td>CEE Online</td>
<td>Meg Griffin</td>
<td>1208 NCEL</td>
<td>333-3921</td>
<td><a href="mailto:mgriffn@illinois.edu">mgriffn@illinois.edu</a></td>
</tr>
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</table>

### Area Graduate Admissions Coordinators
(for information on area policies, courses, QE procedures, etc.)

<table>
<thead>
<tr>
<th>Area</th>
<th>Faculty Member</th>
<th>Email address</th>
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</thead>
<tbody>
<tr>
<td>Construction Management</td>
<td>Khaled El-Rayes</td>
<td><a href="mailto:elrayes@illinois.edu">elrayes@illinois.edu</a></td>
</tr>
<tr>
<td>Construction Materials</td>
<td>David Lange</td>
<td><a href="mailto:dlange@illinois.edu">dlange@illinois.edu</a></td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>Rosa Espinosa-Marzal</td>
<td><a href="mailto:rosae@illinois.edu">rosae@illinois.edu</a></td>
</tr>
<tr>
<td>Env. Hydrology</td>
<td>Art Schmidt</td>
<td><a href="mailto:aschmidt@illinois.edu">aschmidt@illinois.edu</a></td>
</tr>
<tr>
<td>EWES</td>
<td>Roland Cusick</td>
<td><a href="mailto:rcsick@illinois.edu">rcsick@illinois.edu</a></td>
</tr>
<tr>
<td>Geotech Engineering</td>
<td>Scott Olson</td>
<td><a href="mailto:olsons@illinois.edu">olsons@illinois.edu</a></td>
</tr>
<tr>
<td>Structural Engineering</td>
<td>Larry Fahnestock</td>
<td><a href="mailto:fhnstck@illinois.edu">fhnstck@illinois.edu</a></td>
</tr>
<tr>
<td>SRIS</td>
<td>Dan Work</td>
<td><a href="mailto:dbwork@illinois.edu">dbwork@illinois.edu</a></td>
</tr>
<tr>
<td>SRM</td>
<td>Paolo Gardoni &amp; John Popovics</td>
<td><a href="mailto:gardoni@illinois.edu">gardoni@illinois.edu</a> &amp; <a href="mailto:johnpop@illinois.edu">johnpop@illinois.edu</a></td>
</tr>
<tr>
<td>Transportation Engineering</td>
<td>Yanfeng Ouyang</td>
<td><a href="mailto:yfouyang@illinois.edu">yfouyang@illinois.edu</a></td>
</tr>
</tbody>
</table>
Professional Conduct and Academic Integrity

Responsible professional conduct and academic integrity are essential for maintaining the high quality of education and research in the department. Faculty and graduate students must conduct themselves in a professional and collegial manner in all dealings with each other. Graduate students holding teaching assistant (T.A.) or research assistant (R.A.) appointments should work together with their supervisors to develop a plan, based on reasonable expectations of student productivity, to involve an amount of effort commensurate with the percentage time of the appointment. For further useful information, consult the campus’ official statement on Responsible Professional Conduct: Guidelines for Teaching, Research, and Service, available at http://research.illinois.edu/responsible-conduct-research.

The faculty of the Department of Civil and Environmental Engineering expects all students to maintain academic integrity at all times in the classroom and the research laboratory and to conduct their work in accordance with the highest ethical standards of the engineering profession. The basic campus policies and definitions regarding academic integrity in course work are presented in the Student Code, Article1, Part 4. (admin.uiuc.edu/policy/code/index.html).

All members of the university community are expected to adhere to the highest standards of academic integrity and ethical behavior in research and publications. The official university statement is online at research.uiuc.edu/ai/. Further definitions and information are provided in the Graduate College Handbook for Students, Faculty and Staff (http://www.grad.illinois.edu/gradhandbook/).

Additional helpful information about academic integrity and plagiarism is at http://www.library.illinois.edu/learn/research/academicintegrity.html. It is expected that all graduate students in the department will read and understand these campus policies.

To further foster and promote integrity among students, the CEE Honor Code was developed. The honor code is a written pledge. Instructors are requested to put the CEE Honor Code in the syllabi of all CEE courses, and on the cover page of every CEE exam. Students commit to the honor code each time they sign an exam, and implicitly whenever they put their signature on a class assignment.

The CEE Honor Code is the following:

_I pledge to uphold the highest levels of professional and personal integrity in all of my actions, including 1) never assisting or receiving unfair assistance during exams, 2) never assisting or receiving assistance on class assignments beyond that specified by an instructor, and 3) always fully contributing to group activities that are part of a course activity._

IMPORTANT: All new Ph.D. students and M.S. thesis students are required to complete online training modules in Responsible Conduct of Research (RCR). The Office of the Vice Chancellor for Research (OVCR) provides programs and services to help you meet the ethical and regulatory requirements for the responsible conduct of research. Further information will be available at the beginning of the fall semester.
Registration and Programs of Study

Registration. Important dates and deadlines are announced in the Graduate College Calendar (grad.illinois.edu/general/calendar/current). Registration is carried out using the University of Illinois at Urbana-Champaign Enterprise Applications - Student Self-Service registration system (apps.uillinois.edu/selfservice/index.html). Fall semester instruction begins in late August and the semester terminates in mid-December. Spring semester instruction begins in the third week of January, and the semester terminates in early May. The summer session generally extends from approximately May 15th through August 1st. Classroom instruction normally occurs during the 8-week session which begins around June 10th.

Advisors. All graduate students are assigned an academic advisor who assists in planning and carrying through a program of graduate work which fits their needs and satisfies departmental and Graduate College requirements.

Course Credit. Graduate credit is measured in terms of hours. The normal program for a full-time graduate student is twelve hours each fall and spring semester. The normal program for an eight-week summer session is 4 hours, with 10 hours being the maximum permitted. The amount of credit which may be earned in individual courses is indicated in the course listing provided later in this document. Please refer to the course information for details. For more information about course loads, please see the Graduate College Handbook for Students, Faculty, and Staff, Chapter II: http://www.grad.illinois.edu/gradhandbook/2/chapter2/course-loads

CEE 597 Independent Study. To help minimize problems associated with execution of an independent study, each student must submit an Independent Study Application/Approval form. This form includes a description of the independent study and requires the signature of the instructor, the student’s advisor, and a department officer (generally the associate head of the department). The form can be obtained at 1108 NCEL. No more than 8 hours of CEE 597 credit can be counted toward either the M.S. or the Ph.D. program.

Work Completed Elsewhere. A student who has completed graduate work at an accredited institution within the past five years with a grade of A or B may petition that the credits be applied toward the M.S. degree at the University of Illinois at Urbana-Champaign. A petition for transfer of credit can be made only after the student has successfully completed at least 8 hours of graduate work on the Urbana-Champaign campus. Supporting information, including transcripts of the work in question must be supplied. Generally, a maximum of 12 semester hours of transfer credit may be counted toward a master's degree. Upon recommendation of the department, the Graduate College may permit a student to register in absentia for work at a laboratory elsewhere that offers facilities not available in the Urbana-Champaign area. Such work is accepted for graduate credit if it is completed satisfactorily. Credit from outside the Graduate College may not be transferred to count toward Stage II or Stage III of a doctoral program (http://www.grad.illinois.edu/gradhandbook/2/chapter3/transfer-credit).
Miscellaneous Courses. A student carrying a normal graduate program may elect one additional miscellaneous course (a course which does not give credit toward an advanced degree). If a graduate student enrolls for more than one miscellaneous course, he or she may not register for a full graduate program. Courses intended to teach graduate students a reading knowledge of French, German, or Russian are regarded as miscellaneous courses. A student who elects a miscellaneous course is required to register in it and do the assigned work. Any undergraduate course taken for credit (A-F) will count toward the GPA, but not toward the graduate credit requirements.

Auditing Privileges. A graduate student may, with the instructor’s permission, attend as an auditor, provided a Visitor’s Permit bearing the approval of the instructor and the dean of the college offering the course is filed with the Records Section of the Office of Admissions and Records by the 10th day of class; a $15 fee is required. The Visitor’s (Auditing) Permit can be found at http://www.grad.illinois.edu/forms. Auditing is not permitted for laboratory courses. The student may not take the same course at a later date for credit. A student may “sit in” rather than officially audit a class if the instructor approves such an arrangement. Having audited a course will appear on the student’s transcript, but simply “sitting in” will not.

Graduate Programs for Employed Students. A student who is employed cannot expect to complete the academic work as promptly as one who devotes full time to his or her academic program. The academic work carried by assistants and others on the university staff is limited by statute. Those employed outside the university are expected to reduce their programs of work in accordance with these regulations.

Full-Time Course of Study for Graduate Students. Graduate students may be required to maintain full-time enrollment for several reasons. Many academic programs require registered students to maintain a full-time load. Full-time status may be required for certification related to student loans, fellowship and traineeship appointments, and certain types of non-university medical insurance policies. International students may be required to maintain full-time status for purposes of Student Exchange and Visitor Information System (SEVIS) reporting.

Graduate students with 25%-67% assistantships, except fellows (see below)

- Fall and spring terms: a minimum of 8 graduate hours; individual programs may set higher requirements.
- Summer term: a minimum of 4 graduate hours in thesis credit or a course that meets for at least eight weeks (enrollment in a four-week course in the summer term will not fulfill the requirement for full-time registration)

Graduate students with waiver-generating fellowships

- Fall, spring and summer terms: must be registered

Graduate students with 1%-24% assistantships and graduate students without assistantships

- Fall and spring terms: a minimum of 12 graduate hours
- Summer term: a minimum of 6 graduate hours in thesis credit or a course that meets for at least eight weeks (enrollment in a four-week course in the summer term will not fulfill the requirement for full-time registration)

For more information about credit loads, please see the Graduate College Policies and Procedures webpage at http://www.grad.illinois.edu/gradhandbook/2/chapter2/course-loads.
Programs of Study. Students’ courses and research are planned with their advisors. Consideration is given to previous academic training, career objective, and the general requirements of the Graduate College and the Department of Civil and Environmental Engineering. The student should become familiar with these requirements and satisfy them as soon as possible.

Graduate Study in the Summer. A limited number of Civil and Environmental Engineering graduate courses are offered during the summer session. The courses offered vary from summer to summer, so it is possible to complete only part of the requirements for the master’s degree by summer study and make progress toward the doctor’s degree. It is not possible to obtain a doctoral degree in Civil and Environmental Engineering by attending only summer sessions.

The number of hours of M.S. and Ph.D. thesis enrollment is one of the major sources of information used to assess the contribution of faculty and departments to the graduate research mission of the campus. Therefore, if a faculty member and a graduate student are engaged in theses-related research in the summer, it is only fair that the faculty member and the department receive credit for this activity. For this reason, the department strongly recommends that students who are working on their M.S. or Ph.D. research and are supported by research assistantships register for a minimum of 4 hours of thesis research. However, the student should consult with their advisor regarding registration for thesis credit in the summer.

This policy only applies to students with a summer research assistantship appointment of at least 50%. There may be valid circumstances when this policy can be waived. Students should consult Jeffery Roesler, graduate officer, with any questions.

Grades. A minimum grade-point average (GPA) of 2.75 is required for a student to be certified by the department and the Graduate College as eligible to receive an advanced degree. GPA is based on a system where A=4, B=3, etc. Included in the GPA computation are all hours with grades of A through F. Excluded from the computation are all semester hours with grades of Excused, Deferred, Satisfactory, Unsatisfactory, Pass, Fail, Credit-No-Credit, Withdrawn, and work not completed on the Urbana-Champaign Campus. A student with a GPA of less than 2.75 will be sent a warning letter by the Graduate College with a copy to the department. A student who has received a warning letter and who has not raised his GPA to 2.75 by the end of the next semester will not be permitted to register without the permission of the department and the Graduate College. Students with a GPA below 2.75 are not eligible for a degree. The current Illinois grading system is available online at http://www.grad.illinois.edu/gradhandbook/2/chapter3/grading-system

Credit-No Credit Grading Option. With the approval of the student’s advisor and the completion of a Credit-No Credit Option form, courses may be taken on a credit-no credit basis. In general, advanced level courses in the student’s major field must be taken for a letter grade. For each 4 hours taken credit-no credit, 12 hours must be taken for grades on the Urbana-Champaign Campus. Students are permitted to elect this non-grade option through the last day allowed for dropping a course without academic penalty. Forms are available from Joan Christian in 1108 NCEL. A student may cancel this option by filing an amended request by the deadline date for dropping a course without academic penalty, as indicated in the Graduate College calendar. All students and advisor are cautioned, with respect to the credit-no credit option, that until other universities throughout the country adopt a similar basis, students having a large number of non-graded courses may not receive adequate consideration for national awards or fellowships or postdoctoral position at other institutions.

Petitions. A student may petition for exceptions to various academic and administrative requirements to the Dean of the Graduate College, but he or she should do so only after consultation with his or her advisor and with the recommendation of the department. Graduate Student Petition forms may be secured in 1108 NCEL or on the web at http://www.grad.illinois.edu/gsas/petition-record-requests.
**Grievances.** Any graduate student in the Department of Civil and Environmental Engineering may informally pursue or formally file a grievance when he or she believes that a decision or behavior adversely affects his or her status as a graduate student. The grievance policy and procedures of the Department of Civil and Environmental Engineering are stated in Appendix 1. The purpose of this policy is to protect the interests of graduate students in the Department of Civil and Environmental Engineering by providing informal and formal means of seeking resolution in case of an inappropriate action of a member of the faculty or administrative staff or an inappropriate application of departmental procedures. In the Department of Civil and Environmental Engineering, the student grievance committee is the Graduate Affairs Committee, which oversees all matters relating to the graduate programs.

**CEE Grad Blog.** Important notices and information of value to the graduate student are posted on the CEE Grad Student Blog ([cee.illinois.edu/academics/graduate-programs/graduate-blog](http://cee.illinois.edu/academics/graduate-programs/graduate-blog)). In general, we do not send notices by email. Check the CEE Grad Blog every day!
The Degree of Master of Science (MSCE, MSEE)

Credit Requirements. All candidates for the degree Master of Science in Civil Engineering or Master of Science in Environmental Engineering (MSCE or MSEE) are required to consult their advisor. In all programs, at least 16 hours of credit must be in the student’s major field. Also, 12 hours of credit must be obtained for courses numbered in the 500 series, and eight of these twelve 500 level hours must be taken for grades in the major field. No more than four of these eight hours can be CEE 597 Independent Study.

Thesis Option: A candidate for the MSCE or MSEE degree who is required or elects to write a thesis must complete at least 32 hours of graduate work (including CEE 599 thesis credit). A typical master's program with a thesis includes 24 hours of course work and 8 hours of CEE 599 thesis credit. No more than 12 hours of CEE599 thesis credit can be devoted to the MS thesis.

No Thesis Option: A candidate for the MSCE or MSEE degree who is not required or elects not to write a thesis must complete at least 36 hours of course work. Special requirements of the several areas of CEE are summarized in Appendix 2. Students wishing MSCE programs that cannot be accomplished in any of the ten areas of specialization may submit their proposed plan of study directly to the Graduate Affairs Committee for approval. See Joan Christian in 1108 NCEL.

Online Option: A candidate for the MSCE option must complete 36 hours of course work. Areas and classes are limited to those offered online. [Link](http://engineering.illinois.edu/online/courses/catalog/120168)

Residency and Time Requirements. At least one-half of the minimum hours required for the MSCE or MSEE degrees must be for courses meeting on the Urbana-Champaign Campus, or in courses meeting in other locations approved by the Graduate College for residence credit. A candidate for the master's degree must complete all requirements for the degree within five calendar years after initial registration in the Graduate College.

Plan of Study. All M.S. candidates must complete a Plan of Study, which must be submitted for approval during the first semester of graduate work. A sample Plan of Study can be found in Appendix 3.

Foreign Language. There is no foreign language requirement of the M.S. degree.

Thesis. Credit for thesis research (CEE 599) cannot be applied to a degree unless a thesis is submitted. The thesis must be the work of a single author. For instructions regarding the format of the thesis, the student should look at the Graduate College website for Thesis and Dissertation at [Link](http://www.grad.illinois.edu/thesis-dissertation). The format of all theses must be officially checked by the department. Ms. Dee Bever (dbever@illinois.edu) is authorized to perform the departmental format check.

Switching from 32 hour to 36 hour MSCE Program. Problems arise when an M.S. student decides at the last minute not to do an M.S. thesis and to switch from a 32 hour program with a thesis to a 36 hour program without a thesis MSCE degree. CEE Policy: Students will not be allowed to switch if the student's advisor does not provide written consent.

Changing Areas of Specialization. M.S. candidates wishing to transfer from one departmental area of specialization to a new area must have their credentials transmitted to the new area for review. If
the new area accepts the transferring student, then the student may continue and complete his or her M.S. program in the new area. See Joan Christian in 1108 NCEL.

**Second MSCE Degree.** The University of Illinois at Urbana-Champaign policy prohibits awarding second degrees in the same area of specialization. **CEE Policy:** Except under unusual circumstances, a second M.S. degree is not permitted if the student is admitted into the Ph.D. program using the first M.S. degree as fulfilling the requirements for Phase I of that program. A second M.S. degree may be permitted if the student is admitted into the CEE MSCE program because the first degree is insufficient for some reason. In any case, the second (University of Illinois) MSCE degree course work should not duplicate the course work of the student’s first MSCE degree.

Students that would like to transfer to our program to get an MS degree from another PhD program would need to be registered in our program a minimum of one semester.

**Graduation.** Students are responsible for notifying the Graduate College of their intention to graduate in a given semester; that is, students are responsible for placing their names on the “degree list.” Students must use the University of Illinois at Urbana-Champaign Enterprise Applications – Student Self-Service system (https://apps.uillinois.edu/selfservice/) to place their name on the graduation list by the stated deadline.

**CEE Online Program.** The degree earned through the online program is the same degree awarded on campus. Courses offered online are the same as the on-campus courses. The degree earned and transcript records do not distinguish between online and on-campus delivery. The online program, courses, and sections are restricted to students in the online programs and are not intended for or available to university employees or students in on-campus programs. Students may request via graduate college petition to change their program code to complete a degree online, or vice versa. This request is subject to advisor, department and Graduate College approval.

**3+2 BS/MS Program.** This program allows international students to spend their senior year at the University of Illinois at Urbana-Champaign, earn a Bachelor of Science degree from a participating international university, then earn a Master of Science degree in civil or environmental engineering from the University of Illinois in one year. Students typically spend three years at their home university and two years at Illinois to complete B.S. and M.S. degrees in five years. Students must take the GRE before their second year as well as choose a specialty area and an advisor for their MS. Students in the 3+2 program must maintain a 3.3 GPA. They may transfer a maximum of 8 hours from their BS to their MS degree. [http://cee.illinois.edu/academics/international-programs](http://cee.illinois.edu/academics/international-programs)

CEE has 3+2 agreements with the following international universities:

- Abu Dhabi University
- Beijing Jiaotong University
- Central South University
- Dalian University of Technology
- Harbin Institute of Technology
- Istanbul Technical University
- South China University of Technology
- Southwest Jiaotong University
- Tecnologico de Monterrey
- Tongji University
- Tsinghua University
- Zhejiang University
The Degree of Doctor of Philosophy (Ph.D.)

The degree of doctor of philosophy, primarily a research degree, is offered in the fields of civil engineering and environmental engineering in civil engineering.

Residence and Credit Requirements. The doctoral program consists of three stages: see Fig. 1.

![Fig. 1. The Three Stages of the University of Illinois at Urbana-Champaign Ph.D. Degree Program](image)

After the receipt of an M.S. degree (Stage I), the student is considered to be an aspirant to the Ph.D. degree program (continuation of Stage I), but is not officially admitted to the program (Stage II) until the student has satisfied the area qualification procedures: see Table 1 (page 18) for a description of area qualification procedures. A minimum of 96 hours of credit are required, 64 of which must be in residence.

Stages II & III must be completed in residence; the residence period must include two successive semesters in the second or the third stage.

- The first stage is completed when the candidate has received a master’s degree or has earned the equivalent number of credits AND has satisfied the area’s qualification procedures.
- The second stage consists of completion of a minimum of 32 additional hours of graded course work, beyond the M.S. requirements, fulfillment of departmental requirements, including language requirement, if any, and passing the preliminary examination. There may be no transferring of credits from outside Illinois during this stage.
The third stage is primarily devoted to research with a minimum of 32 hours of thesis credit by end of stage III, preparation of the dissertation, and the final examination. Courses may be taken during this period as well. There may be no transferring of credits from outside Illinois during this stage.

During all three stages the student is expected to register for a full program, or if employed, for the normal credit allowed under the terms of the appointment. It is possible to complete these stages in three years if the student devotes full time to his or her academic program. A candidate for the Ph.D. degree must complete all requirements for this degree within seven calendar years after initial registration in the Graduate College, except as noted in the following. A candidate for the doctorate who has received a master's degree elsewhere must complete all requirements for the degree within six years after initial registration in the Graduate College. A student whose program of study is significantly interrupted after receiving a master's degree from the University of Illinois and who later returns to work for the doctorate will have six years from the date of return to complete degree requirements. Please see the Graduate College Handbook, Chapter VI, Section E. Time Limits, for more details (http://www.grad.illinois.edu/gradhandbook/2/chapter6/time-limits.)

**Milestones and Schedule for Making Progress in the Ph.D. Program.** The following table lists the significant steps that a student must complete during their Ph.D. program. A time schedule is also included so that students can assess their rate of progress in the program. The maximum time limits are to ensure that students do not take an excessively long time to complete their degree. It is recognized that there are special circumstances, particularly with inter-disciplinary research, which may cause students to need some additional time. “Normal Progress” would apply to a student with a fellowship or 50% research assistantship.

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Normal Progress</th>
<th>Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select Research Advisor</td>
<td>End of 1st Semester</td>
<td>End of 2nd Semester</td>
</tr>
<tr>
<td>Qualifying Exam</td>
<td>2nd Semester</td>
<td>4th Semester¹</td>
</tr>
<tr>
<td>Complete Key Coursework Required for Research</td>
<td>3rd – 4th Semester</td>
<td>4th – 5th Semester</td>
</tr>
<tr>
<td>Preliminary Exam</td>
<td>4th - 5th Semester</td>
<td>5th Semester²</td>
</tr>
<tr>
<td>Final Examination</td>
<td>8th Semester</td>
<td>6 Years³</td>
</tr>
<tr>
<td>Thesis Deposit</td>
<td>8th Semester</td>
<td>6 Years³</td>
</tr>
</tbody>
</table>

¹This limit is strictly enforced by the department. All students must pass the Qualifying Examination within four semesters (2 years) of enrolling in the Ph.D. program.

²This 2.5 year limit is strictly enforced by the department. In exceptional cases, a six month extension can be granted with approval from the student’s advisor and the director of graduate studies.

³See the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/2/chapter6/time-limits) for details. Students earning the M.S. here have a limit of 5 years, and students earning the M.S. at another institution have a limit of 6 years. Students who are making adequate progress can petition for a time extension.
Statement of Interest in Pursuing the Ph.D. in Civil and Environmental Engineering. On campus M.S. students who are interested in pursuing the Ph.D. in Civil and Environmental Engineering, and who have not yet identified a research advisor, should submit the Statement of Interest form in Appendix 4 by the regular deadlines for applicants wanting to be considered for financial aid (e.g. by January 4th for the fall applicants).

Application for Admission to Candidacy for the Ph.D. and Area Qualification Procedures. A student who has identified a faculty member that agrees to supervise and financially support their doctoral program studies must do two things in order to work toward the civil and environmental engineering Ph.D. degree: (1) formally apply for admission to the doctoral program, and (2) pass the qualification procedures set by their area of specialization. The department encourages students to apply for admission to the doctoral program as soon as possible after completing their M.S., or if the student obtained his or her M.S. degree elsewhere, as soon as possible after arriving at Illinois. The application for admission entails finding a faculty member who will agree to supervise the student’s doctoral program. Table 1 on page 18 summarizes the doctoral candidate qualification procedures of each departmental area. Although each area has slightly different procedures and schedules, the department requires that the qualifying exam must be passed within two years of enrolling in the Ph.D. program.

In addition to the area qualifying procedures, there is a new interdisciplinary qualifying procedure available. Students must declare their intent to pursue the interdisciplinary qualifying procedure within the first year of the Ph.D. program. Students should consult with their advisor for further information.

A student is not permitted to attempt the qualifying procedure in more than one area. If a student’s major research advisor is in another department or leaves the campus, a regular tenured or tenure-track CEE faculty co-advisor is required. If a student’s major research advisor is in another department or is a non-tenure track CEE faculty, a regular tenured or tenure-track CEE faculty must serve as the chair of the preliminary and final examination.

In general, students who are admitted to the Ph.D. program in CEE must have an M.S. degree. In the rare event that a student is admitted directly to the Ph.D. program with a B.S. degree, then the student must complete courses to satisfy the Phase I course requirements.

A student who has been admitted to the Ph.D. program in our department is automatically awarded Phase I credit for his or her M.S. degree. This determination is made by the admissions committee at the time of application based on an evaluation of the courses taken for the M.S. degree (i.e., area is not determined simply from the name of the department or degree). Except in very rare cases, the existing M.S. degree will be in the same area as the Ph.D. sought by the student because it is unlikely that a student would be admitted to the program without adequate training in that field. Hence, it is generally not possible to receive an M.S. from Illinois because the M.S. would duplicate the one for which Phase I credit was already awarded.

A student with an M.S. degree from another institution can apply to the M.S. program in our department. If that student is admitted, it is with the understanding that the existing M.S. is not suitable for Phase I Ph.D. credit. In essence, admission to the M.S. program automatically disqualifies prior course work at other institutions from serving as Phase I Ph.D. credit. Hence, a subsequent petition to have courses which were taken for the M.S. at Illinois to count as Phase II credit for the Ph.D. would be denied because the first M.S. is not adequate for Phase I credit.

Language Requirement. There is no department-wide foreign language requirement. However, the faculty of some areas of specialization may require foreign language proficiency, if essential to the conduct of research in that area.
**Course Requirements.** All beginning doctoral students who earned their MS degree in another department or institution and new MS thesis students intending to continue for the PhD degree are required to take CEE595PHD, “Orientation to Doctoral Study in the Department of Civil and Environmental Engineering.” The course will help students develop skills that will enhance their graduate experience and achieve success as a doctoral student in CEE.

**Professional Development Opportunities**

- **Ph.D. Student Professional Development Program:** This is a 3-year optional program for Ph.D. students or second year M.S. students (intending to pursue a Ph.D.) who want to engage in peer-mentoring, social networking, and professional development activities for improving non-technical skills that are important for job placement and career advancement. Professional development activities can include related workshops and community outreach, service on a committee, and completion of a business or teaching-related certificate. Students completing the professional development program will be recognized with a “CEE Professional Development Award.” For program guidelines, please see Appendix 5.

- **Center for Innovation in Teaching & Learning (CITL):** This Center ([http://citl.illinois.edu](http://citl.illinois.edu)) offers several different teaching certificate programs that students can pursue, in addition to teaching workshops, private consultation on teaching, teaching evaluation tools, and other information on teaching resources available on campus (e.g., courses on teaching).

- **Technology Entrepreneurship Center:** The Center provides students and faculty with the skills, resources and experiences necessary to become successful innovators, entrepreneurs and leaders who tackle grand challenges and change the world. Information on relevant courses, certificate programs, events, and awards can be found at [http://tec.illinois.edu/](http://tec.illinois.edu/).

**Annual Review of Progress.** Graduate College policy requires the CEE program to conduct annual academic progress reviews of all graduate students enrolled in degree-seeking programs, including degree-seeking students in online programs.

All Ph.D. and M.S. thesis graduate students must complete an online Self-Evaluation form, and their advisor must complete an online faculty evaluation. The faculty evaluation requires that students meet face-to-face with their advisors for a formal annual review.

All M.S. non-thesis graduate students are required to do an online self-evaluation.

A copy of the form may be found by going to [https://my.cee.illinois.edu](https://my.cee.illinois.edu). Log-in with your net ID and password. Click on the ‘Grad Student Toolbox’, then locate the “MS/PhD Self Evaluation” and click on it.

**Preliminary Examination.** A candidate for the Ph.D. degree must pass a preliminary examination to test his or her knowledge of the major and minor field of study. All students are required to complete the preliminary exam within 2.5 years of starting the Ph.D. program (post M.S.). Under special circumstances, a student who does not take the preliminary examination within 2.5 years can submit a petition with a plan to take the preliminary examination within 6 months. This petition will need to be approved by the student's advisor and the director of graduate studies, or the student's registration will be blocked. If a student does not meet the revised date of an approved extension, their progress will not be considered adequate, and dismissal from the Ph.D. program may be recommended. Areas and programs are encouraged to recommend that students’ preliminary examination proposals not exceed 20 pages. The student/advisor must submit a Request for Appointment of Doctoral Committee form to set up the Preliminary Examination Committee at least
three weeks prior to the scheduled exam date. Graduate College policy states, “The preliminary examination committee is appointed by the dean of the Graduate College, upon recommendation of the unit executive office. It must include at least four voting members, three of whom must be members of the graduate faculty and two of whom must be tenured.” “Committee members should be chosen for their expertise in the student’s research area, but may also be chosen to give diversity in viewpoint, methodology, or academic discipline.”

In CEE, the preliminary examination committee is normally the same as the final examination committee. Preliminary exams may be open or closed at the discretion of the committee chair.

**Work in Absentia.** A student who has passed the preliminary examination, has completed the credit requirements for the doctoral degree, is making no use of university facilities and has left the campus, is not required to register each semester. However, the student must be registered during the term in which the final examination is taken including the summer session. If more than one year has elapsed since the last semester in which the student was registered, the student must petition for re-admission. A student not on campus can register in absentia during a term in which that student does not expect to receive a degree. Petitions for in absentia registration will usually be approved if the student has completed 64 hours of residence credit, passed the preliminary examination, and not exceeded the time limit for the degree. If a student does not complete the degree requirements within five years after passing the preliminary examination, a second preliminary examination is required. This does not alter the time limit for the advanced degree as previously described.

**Thesis.** The degree of doctor of philosophy is primarily a research degree and consequently the candidate must demonstrate a capacity for independent research by preparing an original thesis topic within the chosen field of study. The subject of the thesis must be reported to the doctoral committee and to the Graduate College at the time of the preliminary examination. The format of all theses must be officially checked by the department. Ms. Dee Bever in 3129 NCEL is authorized to perform the departmental format check. When the credit requirement is satisfied (32 hours of Ph.D. thesis research), the student may maintain his or her status as a candidate by registering for zero credit in Thesis Research (CEE 599) until completion of the thesis. However, the student should register for the number of hours indicative of the demands placed on the advisor. This applies to both resident and in absentia students. Directions regarding thesis form and style are given on the web at [http://www.grad.illinois.edu/thesis-dissertation](http://www.grad.illinois.edu/thesis-dissertation). Arrangements for preparing the thesis should be checked with the student’s advisor and the Graduate College thesis office.

**Final Examination.** After the credit requirements for the third stage and the thesis have been completed, the candidate is admitted to the final examination upon recommendation of his or her advisor. Final examinations are oral and public. A student who has failed to maintain high standards of scholarship and research will be refused admission to the final examination. Although the examination is concerned primarily with the research accomplished by the student as described in his or her thesis, it may extend over the candidate’s whole field of study. Any changes in the members of a student’s final Ph.D. committee require the major advisor to notify all committee members (including those dropped from or added to the committee) by email. Please send a copy of the email to Joan Christian ([jchristn@illinois.edu](mailto:jchristn@illinois.edu)). Also, the major advisor must approve the revised Request for Appointment of Doctoral Committee form.

**Graduation.** Students are responsible for notifying the Graduate College of their intention to graduate in a given semester; that is, students are responsible for placing their names on the “degree list.” Students may use the University of Illinois at Urbana-Champaign Enterprise Applications – Student Self-Service system ([https://apps.uillinois.edu/selfservice/](https://apps.uillinois.edu/selfservice/)) to place their name on the graduation list by the stated deadline.
<table>
<thead>
<tr>
<th>Area</th>
<th>Area Doctoral Candidate Qualification Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management</td>
<td>Students may apply to become a doctoral candidate in the construction management area after having received a master's degree and after having completed an additional 8 hours of study at Illinois. The student must first find a faculty member (advisor) willing to supervise his or her doctoral studies. Upon receiving an application to the Ph.D. program, the student's advisor will form a committee of construction management and other appropriate faculty members to review the student's qualifications. At a meeting of this committee, the student's records, including courses and grades at the Illinois, will be reviewed and the student will be asked to make an oral presentation of previous research or scholarship such as the results of his or her master's thesis or a special project.</td>
</tr>
<tr>
<td>Construction Materials</td>
<td>Students must apply to become a doctoral candidate in the construction materials area during the first 12 months after being accepted into the Ph.D. program in the Department of Civil and Environmental Engineering and after completing at least four 400- or 500-level courses, two in construction materials and two in the engineering behavior of materials. A GPA of 3.5 or greater is required. One of the construction materials faculty must consent to serve as advisor; the student must submit to this advisor a written request for admission to the Ph.D. program, and the student's qualifications will then be reviewed by the construction materials faculty.</td>
</tr>
<tr>
<td>Environmental</td>
<td>Students must take a qualifying examination after core courses have been completed and their specialty area chosen. For students obtaining a master's degree from another university, this examination can be taken one year after entering the Ph.D. program. For students who have obtained their master's degree in our department, this examination can be taken less than one year after the master's degree, if appropriate. The examination includes one half-day written exam, one take-home written exam, and a follow-up oral exam. All faculty members in the environmental area participate in the grading decision.</td>
</tr>
<tr>
<td>Geotechnical</td>
<td>Students may apply to become a doctoral candidate in the geotechnical area only after having completed 24 hours of graduate study at Illinois. Upon receiving an application to the Ph.D. program, the student's academic advisor will arrange a meeting of the geotechnical faculty. At this meeting, the student's records, including courses and grades at Illinois are reviewed.</td>
</tr>
<tr>
<td>Environmental Hydrology and Hydraulic Engineering</td>
<td>Students may apply to become a doctoral candidate after having completed two semesters of study at Illinois. Students earning their M.S. degrees at Illinois in the environmental hydrology and hydraulic engineering area are STRONGLY ENCOURAGED to apply to become a doctoral candidate within one year after earning their M.S. degree. Students earning their M.S. degrees from other institutions are required to apply to become a doctoral candidate within two years after the start of their study at Illinois. Approval of the faculty is based upon performance in courses and in a week-end long take-home, written qualifying examination.</td>
</tr>
<tr>
<td>Structural</td>
<td>Students must take a written qualifying examination that covers five core areas of structural engineering: matrix structural analysis, structural dynamics, structural mechanics, concrete structures and steel structures.</td>
</tr>
<tr>
<td>Transportation</td>
<td>Students must complete the qualifying examination no later than the end of the third semester of their doctoral program. The student submits transcripts, a one-page statement of course of study objectives including a tentative course plan, and a candidacy form to the examining committee members. The student must have a minimum University of Illinois grade point average of 3.5 out of 4.0 to qualify for the exam. The qualifying exam is a two-hour oral examination, with provision for a written examination. Please consult with your advisor.</td>
</tr>
<tr>
<td>Interdisciplinary*</td>
<td>The director of graduate studies (DGS), in consultation with the student and advisor, appoints a committee of at least three faculty that includes a minimum of two faculty from CEE. The student's advisor (from CEE) serves as the committee chair. The committee chair works with the committee to define the exam format at least 30 days prior to the exam. The format can vary, and will typically include some combination of a written exam to cover area-specific courses and an oral or written exam to assess coursework and interdisciplinary research knowledge.</td>
</tr>
</tbody>
</table>

* The Interdisciplinary Qualification Procedure is used by SRIS, EWES, and SRM.
Special Graduate Degree Programs and Options

Computational Science and Engineering (CSE) Certificate Program or Concentration. The Department of Civil & Environmental Engineering offers an option in Computational Science and Engineering (CSE) within the M.S. and Ph.D. program. The program requirements listed are in addition to the normal requirements for the M.S. and Ph.D. degree. See http://cse.illinois.edu/admissions/cee.

Joint Degree Program with Business Administration (MBA). This program is administered by the College of Commerce and Business Administration. Students must apply for admission to both the MBA program and the Department of Civil and Environmental Engineering. The requirements for the MSCE degree in this joint program are 32 hours of course work including three 500 level courses in CEE. The student must be enrolled in the CEE Department for at least two semesters in order to obtain the joint degree. More information is available at https://mba.illinois.edu/academics/joint-degrees/.

Master of Architecture and Master of Civil Engineering (Construction Management or Structural Engineering). This program is administered through the school of architecture and requires a baccalaureate in architectural studies. Thus the program is intended for graduate students in architecture. The CEE requirements for the MS degree in this joint program are 32 hours of course work including three 500 level courses in CEE. The student must be enrolled in the CEE Department for at least two semesters in order to obtain the joint degree. Architecture also has information at http://www.arch.illinois.edu/degrees/joint-graduate-degrees#section-2. The thesis option is not available for this joint degree program.
Financial and Other Assistance

**Fellowships.** Fellowship stipends are awarded in recognition of scholarly achievement and promise, and are intended to enable a student to pursue graduate study and research without requiring him or her to render any services. The stipends of different fellowships vary, and many include or are supplemented with a tuition and partial fee waiver. A fellow is required to register during each semester of the appointment. Most fellows hold quarter-time teaching or research assistantships. If the fellow also holds an assistantship appointment, the student must register full time (8 hours) to uphold the requirement of the assistantship. The university adheres to the resolution adopted by the Council of Graduate Schools in the United States which provides that if the recipient of an award indicates his acceptance before April 15th, he or she will have complete freedom through April 15th to resign in order to accept another appointment. After April 15th, however, the recipient may not accept another award without obtaining a formal release from the first commitment. This resolution applies to the acceptance of research or teaching assistantships and fellowships.

**Departmental Recommendations for Fellows.** The department urges all students holding fellowships to engage in some form of research, either in association with one of the department’s formal research programs, or on a special research program with a faculty member. Fellows may arrange to write a master's thesis (CEE 599), or write a comprehensive report on an individual investigation (CEE 597). This phase of the program provides the student with valuable training and serves as a guide to the department in making decisions about continuing studies and stipends. Second year fellows will be involved in research (and should be enrolled for credit accordingly) as part of their doctoral study.

**University Fellowships.** These fellowships are based on academic and scholarly achievements, and are unrestricted as to the student’s field of graduate study.

**Graduate College Fellowships for Underrepresented Students.** These fellowships are intended to increase representation of a particular underrepresented minority group so designated such as women, African Americans, American Indians, Hispanics and others. Information can be obtained from the Graduate College at 204 Coble Hall, 801 S. Wright Street, Champaign, IL 61820.

**Industrial, Endowed, and Special Fellowships.** Various industrial firms, foundations, and private individuals have generously donated funds to support a number of special fellowships for graduate students. The stipends and supplemental allowances of theses fellowships are not uniform, except that tuition and partial fees are usually provided.

**Tuition and Fee Waivers.** The department does not provide tuition and fee waivers. Students who receive prestigious awards such as the Fulbright Fellowship may be eligible for an exemption from payment of tuition and some fees for the academic year and the summer session pending Graduate College approval. Students holding tuition and fee waivers must be in residence at the university and must register each semester during the academic year. They may accept part-time or incidental employment not to exceed twenty hours a week. Employment may be at the university or elsewhere. Veterans who are admissible to a graduate program and who meet certain residency requirements may be eligible for exemption from tuition under the statute concerning military scholarships.

**Research Assistantships.** An assistant's hours of work per week are reflected in their percentage of appointment. Time commitments are based on a 40 hour work week. Thus, a one-half (50%) time appointment requires an average of 20 hours per week. A quarter (25%) time appointment requires an average of 10 hours per week. Hours of work are separate and distinct from the time required for an assistant’s own academic course work. To receive and hold an assistantship, a student must be registered for the semesters of the appointment. The appointment will be in effect only while the student remains in good academic standing.
Students holding appointments ranging from 25 to 67 percent time (25 to 50 percent for international students) for at least three-fourths of the semester are exempt from tuition. The waiver of tuition includes payment of the service fee, health service fee, along with basic dental and vision coverage and partial payment of the health insurance fee for each term of the appointment. The student is responsible for paying the balance of the health insurance and all other fees. Information about other fees for which you may be responsible can be found at http://registrar.illinois.edu/fee-info. The tuition and service fee exemption extends through the summer appointment; however, students who hold summer appointments of less than 25 percent or more than 67 percent will be assessed tuition and fees.

For more information about assistantship policies, see the Graduate College Handbook at http://www.grad.illinois.edu/gradhandbook/2/chapter8.

**Teaching Assistantships.** The department offers a limited number of teaching assistantships, which are usually filled by appointment of advanced-level graduate students whose competencies have been demonstrated. However, applicants who have particular interests and/or prior experience in teaching are encouraged to indicate this on their applications so that, when appropriate, consideration can be given to the possibility of an initial appointment as a teaching assistant. Applicants whose native language is not English are required to take an English Proficiency Interview (EPI) before they can be appointed as teaching assistants unless their TOEFL Speaking score is 24 or above. If your native tongue is not English and if there is any possibility that you might want to become a teaching assistant, you may need to take the EPI (http://cte.illinois.edu/testing/oral_eng/main.html.) By law, the department cannot appoint students whose first language in not English to such positions without the student first demonstrating their fluency in English. Test dates can be found at http://cte.illinois.edu/testing/oral_eng/testdates.html. First-time teaching assistants must go to the Graduate Academy training to prepare for classroom teaching responsibilities.

**Other Sources of Financial Aid.** A number of other sources of support are available, for example, fellowships offered by the National Science Foundation, the Ford Foundation, the American Institute of Steel Construction, and other organizations. Students are encouraged to apply for such stipends.

**Loan Funds.** Information may be requested about National Direct Student Loans, University of Illinois Long Term Loans (ULT) and College-Work Study from the Office of Student Financial Aid, Student Services Arcade Building, 620 East John Street, Champaign, Illinois 61820. The application period begins in January of each year; the priority deadline for applications is March 1st. Loan and work-study applications are made separately from applications for fellowships, assistantships, or tuition and fee waivers. Graduate students may also apply for guaranteed loans through lenders in their hometowns who may participate in one of the various types of guaranteed loan programs. Applications should be submitted late in the spring term for the following academic year. Information brochures and application forms are available from the Office of Student Financial Aid. Students should identify themselves as graduate students when requesting an application or a brochure.

**The Writers’ Workshop.** The Writers’ Workshop satellite location in 402 Grainger Library is available to assist undergraduate and graduate Engineering students with their written work including class assignments, reports, theses, conference papers, resumes, and personal statements. The Workshop staff consists of expert writing teachers who can provide extensive feedback about the logic, format, and style of students’ texts. If students are interested in this service, they should contact the Grainger Library satellite at (217) 333-8796 to schedule an appointment. More information http://www.cws.illinois.edu/workshop/
Graduate College Advising Services and Mentoring Resources. The Graduate College offers advising walk-in hours and online resources in several areas to assist you with your academic and professional development needs. Good mentoring is a key element of graduate education. The Graduate College also provides some resources on finding mentors and fostering a productive relationship with your mentor(s). Information about advising and mentoring can be found at http://www.grad.illinois.edu/mentoring.

Counseling Center. The Counseling Center is located at 110 Turner Student Services Building, 610 East John Street, Champaign, (217) 333-3704, http://www.counselingcenter.illinois.edu/. The Counseling Center is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal and academic concerns. The Counseling Center provides individual, couples and group counseling, and all of these services are paid for through the health services fee. The Counseling Center offers primarily short-term counseling, but we do provide referrals to the community when students could benefit from longer term services.
**Graduate Level Courses**

(https://courses.illinois.edu/)

**CEE 401 Concrete Materials**
Credit: 4 hours.
Examination of the influence of constituent materials (cements, water, aggregates and admixtures) on the properties of fresh and hardened concrete, concrete mix design, handling and placement of concrete, and behavior of concrete under various types of loading and environment. Laboratory exercises utilize standard concrete test methods. Field trips are held during some scheduled laboratory sessions. Prerequisite: CEE 300.

**CEE 405 Asphalt Materials I**
Credit: 3 or 4 hours.
Properties and control testing of bituminous materials, aggregates for bituminous mixtures, and analysis and design of asphalt concrete and liquid asphalt cold mixtures; structural properties of bituminous mixes; surface treatment design; recycling of mixtures. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

**CEE 406 Pavement Design I**
Credit: 3 or 4 hours.
Analysis, behavior, performance, and structural design of highway flexible and rigid pavements; climate factors, drainage, traffic loading analysis, and life cycle cost analysis. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

**CEE 407 Airport Design**
Credit: 3 or 4 hours
Basic principles of airport facilities design to include aircraft operational characteristics, noise, site selection, land use compatibility, operational area, ground access and egress, terminals, ground service areas, airport capacity, and special types of airports. 3 undergraduate hours. 3 or 4 graduate hours.

**CEE 408 Railroad Transportation Engrg**
Credit: 3 or 4 hours
Principles and analysis of railroad transportation efficiency, economics, energy, and engineering; effect on production and markets. Railroad infrastructure; locomotive and rolling stock design, function, and operation. Computation of train speed, power, and acceleration requirements; railway traffic control and signaling. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

**CEE 409 Railroad Track Engineering**
Credit: 3 or 4 hours
Railroad track engineering concepts including track component and system design, construction, evaluation, maintenance, load distribution, and wheel-rail interaction. Design and analysis tools for railroad track engineering and maintenance. Field trip to observe railroad track system and components. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

**CEE 410 Railway Signaling and Control**
Credit: 3 or 4 hours
Railway traffic control and signaling systems; train performance and scheduling tools; analysis of temporal and spatial separation of trains for safety and efficiency; train movement authority and operating rules, track circuit and wireless train position monitoring technology; interlocking design; railroad capacity modeling tools; economic analysis of traffic control system design, optimization, and selection. Field trip to observe signal system infrastructure and railway traffic operations control center. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.
CEE 411 RR Project Design & Constr
Credit: 3 or 4 hours.
Critical elements in the development and planning of railroad construction projects; project economic justification; route alternative analysis procedures; cost estimation; site civil design; computer-aided track design; surveying; construction management; construction procedures for typical railroad projects. Design project covering a typical railroad capital construction projects. Field trip to observe the construction of a railroad capital project. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

CEE 412 High-Speed Rail Engineering
Credit: 3 or 4 hours.
Development, engineering, design and construction of high-speed rail (HSR) passenger transport systems with particular emphasis on the unique engineering elements of HSR technology. Key elements of HSR systems and subsystems including: core systems (trains, power, signal, communication and control), track system and civil infrastructure (earthwork, bridges, viaducts and tunnels). Also covered are basic design and construction of HSR stations and rolling stock maintenance facilities. 3 undergraduate hours. 4 graduate hours.

CEE 415 Geometric Design of Roads
Credit: 4 hours.
Highway classification; analysis of factors in developing a transportation facility; highway geometrics design and safety standards; roadway design element; human factors in roadway design; roadway location principles; intersection, interchange, and ramp design; drainage factors. Prerequisite: CEE 310.

CEE 416 Traffic Capacity Analysis
Credit: 3 or 4 hours
Fundamentals of traffic engineering; analysis of traffic stream characteristics; capacity of urban and rural highways; design and analysis of traffic signals and intersections; traffic control; traffic impact studies; traffic accidents. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 310.

CEE 417 Urban Transportation Planning
Credit: 4 hours.
Role of transportation in urban development and planning; characteristics of urban-person transportation systems and methods of analysis and forecasting of urban-person transportation demand; transportation systems management and capital improvement programming; and emphasis on the needs and activities of metropolitan planning organizations. Same as UP 430.

CEE 418 Public Transportation Systems
Credit: 3 or 4 hours.
Transit systems basics, demand issues, design standards, economic and sustainability implications. Transit service planning for shuttle, corridor, and network systems, hybrid hierarchical systems, paratransit and demand-responsive services. Management of transit systems, fleet operations, and crew scheduling. Operational issues, vehicle movement, headway and schedule control. 3 undergraduate hours. 4 graduate hours. Prerequisite: CEE 310 or equivalent.

CEE 420 Construction Productivity
Credit: 3 or 4 hours.
Application of scientific principles to the measurement and forecasting of productivity in construction engineering. Conceptual and mathematical formulation of labor, equipment, and material factors affecting productivity. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 320.

CEE 421 Construction Planning
Credit: 3 or 4 hours.
Project definition; scheduling and control models; material, labor, and equipment allocation; optimal schedules; project organization; documentation and reporting systems; management and control. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 320.

CEE 422 Construction Cost Analysis
Credit: 3 or 4 hours.
Application of scientific principles to costs and estimates of costs in construction engineering; concepts and statistical measurements of the factors involved in direct costs, general overhead costs, cost markups, and profits; the fundamentals of cost recording for construction cost accounts and cost controls. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 320.
CEE 424 Sustainable Const Methods
Credit: 4 hours
Identification of cutting edge sustainable construction materials, technologies, and project management strategies for use in the construction industry and evaluation of their potential to reduce the negative environmental impacts of construction activity. Examination of the current LEED for New Construction rating system, and case study analysis of highly successful recent "green construction projects" through student team assignments and presentations. Preparation for the LEED Green Associate professional licensing exam. 4 undergraduate hours. 4 graduate hours. Prerequisite: CEE 320; two of CEE 420, CEE 421, or CEE 422.

CEE 434 Environmental Systems I
Credit: 3 hours
Introduction to the concepts and applications of environmental systems analysis. Application of mathematical programming and modeling to the design, planning, and management of engineered environmental systems, regional environmental systems, and environmental policy. Economic analysis, including benefit-cost analysis and management strategies. Concepts of tradeoff, non-inferior sets, single- and multi-objective optimization. Practical application to case studies to convey an understanding of the complexity and data collection challenges of actual design practice. Prerequisite: CEE 201 and CEE 330.

CEE 437 Water Quality Engineering
Credit: 3 hours
Fundamental theory underlying the unit processes utilized in the treatment of water for domestic and industrial usage, and in the treatment of domestic and industrial wastewaters. Prerequisite: CEE 330; credit or concurrent registration in TAM 335.

CEE 438 Science & Environmental Policy
Credit: 3 hours
Environmental treaties, the role of science and scientists in managing the national and global environment, effective science communication, scientific assessments, and the use of quantitative tools to inform policy decisions. 3 undergraduate hours. 3 graduate hours. Prerequisite: CEE 202 and IE 300, STAT 400, or equivalent introductory probability and statistics course. Senior and Graduate students.

CEE 440 Fate Cleanup Environ Pollutant
Credit: 4 hours.
Investigation of the regulatory and technical issues affecting solid and hazardous waste management, with an emphasis on the principles governing the transport, fate, and remediation of solid and hazardous waste in the subsurface, including advection, dispersion, sorption, interphase mass transfer, and transformation reactions. Prerequisite: CEE 330.

CEE 442 Env Eng Principles, Physical
Credit: 3 hours.
Analysis of the physical principles which form the basis of many water and air quality-control operations; sedimentation, filtration, inertial separations, flocculation, mixing, and principles of reactor design. Prerequisite: CEE 437.

CEE 443 Env Eng Principles, Chemical
Credit: 4 hours.
Application of principles of chemical equilibrium and chemical kinetics to air and water quality. Thermodynamics, kinetics, acid-base chemistry, complexation, precipitation, dissolution, and oxidation-reduction. Applications. Prerequisite: CEE 437.

CEE 444 Env Eng Principles, Biological
Credit: 4 hours.
Application of principles of biochemistry and microbiology to air and water quality, wastes, and their engineering management; biological mediated changes in water and in domestic and industrial wastewater. Prerequisite: CEE 443.
CEE 445 Air Quality Modeling
Credit: 4 hours.
Practical and advanced approaches to pollutant transport and fate in the environment with emphasis on air
pollution modeling, including aspects of pollutant dispersion, chemical transformation, and loss. Gaussian
plume, chemical mass balance, chemical reaction, grid and trajectory models. Evaluation of models and the
development of efficient air quality management strategies. Applications with use of regulatory USEPA air
quality models. Same as ATMS 425. Prerequisite: CEE 330 and credit or concurrent registration in TAM
335; or ATMS 302.

CEE 446 Air Quality Engineering
Credit: 4 hours.
Description and application of chemical and physical principles related to air pollutants, aerosol mechanics,
attenuation of light in the atmosphere, air quality regulation, generation of air pollutants, methods to remove
gaseous and particulate pollutants from gas streams, and atmospheric dispersion. Prerequisite: CEE 330; credit
or concurrent registration in TAM 335.

CEE 447 Atmospheric Chemistry
Credit: 3 hours.
Biochemical cycles of atmospheric trace gases, their interactions on global and regional scales, and their
significance for the chemistry in the atmosphere. Important fundamental concepts central to understanding air
pollutants, e.g., the formation of aerosols and the transformation and removal of species in the atmosphere.
Same as ATMS 420. Prerequisite: CHEM 102; ATMS 201 or CEE 330.

CEE 449 Environmental Engineering Lab
Credit: 3 hours.
Traditional analysis tools and techniques in analysis, control, and design of natural and engineered
environmental systems including air, water, wastewater, solid and hazardous waste, and ecological systems.
Prerequisite: CEE 437 or CEE 446.

CEE 450 Surface Hydrology
Credit: 3 hours.
Descriptive and quantitative hydrology dealing with the distribution, circulation, and storage of water on the
earth’s surface; principles of hydrologic processes; methods of analysis and their applications to engineering
and environmental problems. Prerequisite: CEE 350.

CEE 451 Environmental Fluid Mechanics
Credit: 3 hours.
Incompressible fluid mechanics with particular emphasis on topics in analysis and applications in civil
engineering areas; principles of continuity, momentum and energy, kinematics of flow and stream functions,
potential flow, laminar motion, turbulence, and boundary-layer theory. Prerequisite: TAM 335.

CEE 452 Hydraulic Analysis and Design
Credit: 3 hours.
Hydraulic analysis and design of engineering systems: closed conduits and pipe networks; hydraulic structures,
including spillways, stilling basins, and embankment seepage; selection and installation of hydraulic
machinery. Prerequisite: TAM 335.

CEE 453 Urban Hydrology and Hydraulics
Credit: 4 hours.
Hydraulic analysis and design of urban, highway, airport, and small rural watershed drainage problems;
discussion of overland and drainage channel flows; hydraulics of storm-drain systems and culverts;
determination of design flow; runoff for highways, airports, and urban areas; design of drainage gutters,
channels, sewer networks, and culverts. Prerequisite: CEE 350.

CEE 457 Groundwater
Credit: 3 hours.
Physical properties of groundwater and aquifers, principles and fundamental equations of porous media flow
and mass transport, well hydraulics and pumping test analysis, role of groundwater in the hydrologic cycle,
groundwater quality and contamination. Prerequisite: CEE 350 and TAM 335.
**CEE 458 Water Resources Field Methods**
Credit: 4 hours.
Scientific principles of measurement technologies and protocols used for water-resources measurements and experimental design of field-scale water-resources and environmental studies. Planning field studies; instruments and protocols for surface-water, and water-quality sampling; description of data quality. One-half-day laboratory field trips to streamflow monitoring stations and groundwater monitoring wells nearby.
Prerequisite: CEE 350

**CEE 460 Steel Structures I**
Credit: 3 hours.
Introduction to the design of metal structures; behavior of members and their connections; theoretical, experimental, and practical bases for proportioning members and their connections. No graduate credit.
Prerequisite: CEE 360

**CEE 461 Reinforced Concrete I**
Credit: 3 hours.
Strength, behavior, and design of reinforced concrete members subjected to moments, shear, and axial forces; emphasis on the influence of the material properties on behavior. No graduate credit. Prerequisite: CEE 360

**CEE 462 Steel Structures II**
Credit: 3 or 4 hours.
Metal members under combined loads; connections, welded and bolted; moment-resistant connections; plate girders, conventional behavior, and tension field action. 3 undergraduate hours. 3 or 4 graduate hours.
Prerequisite: CEE 460

**CEE 463 Reinforced Concrete, II**
Credit: 3 or 4 hours
Strength, behavior, and design of indeterminate reinforced concrete structures, with primary emphasis on slab systems; emphasis on the strength of slabs and on the available methods of design of slabs spanning in two directions, with or without supporting beams. 3 undergraduate hours. 3 or 4 graduate hours.
Prerequisite: CEE 461

**CEE 465 Design of Structural Systems**
Credit: 3 hours.
Examination of the whole structural design process including definition of functional requirements, selection of structural scheme, formulation of design criteria, preliminary and computer-aided proportioning, and analysis of response, cost, and value. No graduate credit. Prerequisite: Credit in either CEE 460 or CEE 461 with concurrent registration in the other.

**CEE 467 Masonry Structures**
Credit: 3 or 4 hours.
Analysis, design, and construction of masonry structures. Mechanical properties of clay and concrete masonry units, mortar, and grout. Compressive, tensile, flexural, and shear behavior of masonry structural components. Strength and behavior of unreinforced bearing walls. Detailed design of reinforced masonry beams, columns, structural walls with and without openings, and complete lateral-force resisting building systems. 3 or 4 graduate hours. Prerequisite: CEE 461.

**CEE 468 Prestressed Concrete**
Credit: 3 or 4 hours.
Strength, behavior, and design of prestressed reinforced concrete members and structures, with primary emphasis on pretensioned, precast construction; emphasis on the necessary coordination between design and construction techniques in prestressing. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 461.

**CEE 469 Wood Structures**
Credit: 3 or 4 hours.
Mechanical properties of wood, stress grades, and working stresses; effects of strength-reducing characteristics, moisture content, and duration of loading and causes of wood deterioration; glued-laminated timber and plywood; behavior and design of connections, beams, and beam-columns; design of buildings and bridges; other structural applications: trusses, rigid frames, arches, and pole-type buildings; prismatic plates and hyperbolic paraboloids. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 460 or CEE 461.
CEE 470 Structural Analysis
Credit: 4 hours.
Direct stiffness method of structural analysis; fundamentals and algorithms; numerical analysis of plane trusses, grids and frames; virtual work and energy principles; finite element method for plane stress and plane strain. Credit is not given for both CEE 470 and ME 471. Prerequisite: CEE 360.

CEE 471 Structural Mechanics
Credit: 3 or 4 hours.
Beams under lateral load and thrust; beams on elastic foundations; virtual work and energy principles; principles of solid mechanics, stress and strain in three dimensions; static stability theory; torsion; computational methods. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: MATH 385 and TAM 251.

CEE 472 Structural Dynamics I
Credit: 3 or 4 hours.
Analysis of the dynamic response of structures and structural components to transient loads and foundation excitation; single-degree-of-freedom and multi-degree-of-freedom systems; response spectrum concepts; simple inelastic structural systems; systems with distributed mass and flexibility. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: CEE 360, MATH 285, and TAM 212.

CEE 480 Foundation Engineering
Credit: 3 hours.
Analysis and design of foundations, bearing capacity and settlement of foundations; stability of excavations and slopes; ground movements due to construction; analysis and design of excavations, retaining walls, slopes, and underground structures in soil and rock. No graduate credit. Prerequisite: CEE 380.

CEE 483 Soil Mechanics and Behavior
Credit: 4 hours.
Composition and structure of soil; water flow and hydraulic properties; stress in soil; compressibility behavior and properties of soils; consolidation and settlement analysis; shear strength of soils; compaction and unsaturated soils; experimental measurements. Prerequisite: CEE 380.

CEE 484 Applied Soil Mechanics
Credit: 4 hours.
Application of soil mechanics to earth pressures and retaining walls, stability of slopes, foundations for structures, excavations; construction considerations; instrumentation. Prerequisite: CEE 483.

CEE 491 Decision and Risk Analysis
Credit: 3 or 4 hours.
Development of modern statistical decision theory and risk analysis, and application of these concepts in civil engineering design and decision making; Bayesian statistical decision theory, decision tree, utility concepts, and multi-objective decision problems; modeling and analysis of uncertainties, practical risk evaluation, and formulation of risk-based design criteria, risk benefit trade-offs, and optimal decisions. 3 undergraduate hours, 3 or 4 graduate hours. Prerequisite: CEE 202.

CEE493 Sustainable Design Eng Tech
Credit: 4 hours
Quantitative sustainable design (QSD) and how to navigate engineering decision-making. Economic (life cycle costing, techno-economic assessment) and environmental (life cycle assessment, LCA) sustainability assessments, and how to link these tools to design decisions under uncertainty. Design of engineered technologies individually and in teams, with special attention to water infrastructure and bioenergy production. Semester-long design project that includes components from two of the following three CEE sub-disciplines: environmental, hydraulic, geotechnical. Prerequisite: CEE 340 or graduate standing.

CEE 495 Professional Practice
Credit: 0 hours.
Series of lectures by outstanding authorities on the practice of civil engineering and its relations to economics, sociology, and other fields of human endeavor. Approved for S/U grading only.
CEE 497 Independent Study
Credit: 1 to 16 hours.
Individual investigations or studies of any phase of civil engineering selected by the student and approved by the department. 1 to 4 undergraduate hours. 1 to 16 graduate hours. May be repeated. Prerequisite: Consent of instructor.

CEE 498 Special Topics*
Credit: 1 to 4 hours.
Subject offerings of new and developing areas of knowledge in civil and environmental engineering intended to augment the existing curriculum. See Class Schedule or departmental course information for topics and prerequisites. May be repeated in the same or separate terms if topics vary.

CEE 501 Constr Mats Characterization
Credit: 4 hours
Laboratory methods such as thermal analysis, optical microscopy, scanning electron microscopy, and x-ray diffraction used to characterize civil engineering materials. Theoretical background, calculation methods, models, underlying assumptions, and operation of the instrument are examined for each method. Prerequisite: CEE 300; one of CEE 401, CEE 405, CEE 483

CEE 502 Advanced Cement Chemistry
Credit: 4 hours.
Advanced topics in chemistry of portland cement, chemistry and microstructure of cements, chemical reactions that lead to hardening, chemistry and microstructure of hydrated cements, effects of chemical and mineral admixtures, and chemical issues involved in the engineering behavior of the cements. Prerequisite: CEE 401.

CEE 503 Constr Mats Deterioration
Credit: 4 hours.
Fundamental processes for deterioration mechanisms of infrastructure materials: corrosion of metals including thermodynamics, kinetics, passivity and rate measurements; degradation of cement-based materials including freezing and thawing, ASR, sulfate attack, fire attack and steel reinforcement corrosion; degradation of organic materials including photo-oxidation and ageing. A research literature review exercise related to material degradation. Prerequisite: CEE 401 or CEE 405.

CEE 504 Infrastructure NDE Methods
Credit: 4 hours.
Fundamental bases and methodologies of non-destructive evaluation (NDE) techniques for infrastructure materials: methods for steel including ultrasound, radiography, eddy-current and magnetic-particles; methods for concrete including sounding, semi-destructive, ultrasound, seismic, impact-echo, impulse-response, ground-penetrating radar, infrared-thermography, and nuclear; planning and carrying out NDE structural investigations. Weekly laboratory sessions, a research paper, and an associated presentation related to NDE required. Prerequisite: CEE 401 or CEE 405.

CEE 506 Pavement Design, II
Credit: 4 hours.
Development of layered elastic and plate theory models for area analysis of pavement systems; performance prediction of flexible and rigid pavements; characterization of aircraft traffic; design of airfield pavement systems; construction material fatigue and failure criteria (strength theory and fracture mechanics); industrial floor and reinforced concrete slab design; climatic factors. Prerequisite: CEE 406.

CEE 507 Repair of Civil Infrastructure
Credit: 4 hours.
Science related to material decay and testing methodology of high quality civil infrastructure including transportation systems, structures, and underground sewers and pipelines. Methods for condition assessment and approaches for selecting compatible materials to be used in repair. Specific emphasis on material interfaces which impact the quality of adhesion, structural load transfer, sealing performance and durability relative to surface preparation. Case studies illustrating the application of sound engineering practice. Includes a field trip to Allerton Park and course project based on local infrastructure problems. 4 graduate hours. No professional credit. Prerequisite: CEE 401.
CEE 508 Pavement Evaluation and Rehab
Credit: 4 hours.
Concepts and procedures for condition survey assessment; pavement evaluation by nondestructive testing and data analysis (roughness, friction, structural capacity, internal flaws, and thickness measurements): destructive testing, maintenance strategies, rehabilitation techniques of pavement systems for highways and airfields, cost analysis, preservation techniques. Prerequisite: CEE 406.

CEE 509 Transportation Soils
Credit: 4 hours.
Occurrence and properties of surficial soils, soil classification systems, soil variability; subgrade evaluation procedures, repeated loading behavior of soils; soil compaction and field control; soil moisture, soil temperature, and frost action; soil trafficability and subgrade stability for transportation facility engineering. Prerequisite: CEE 483.

CEE 512 Logistics Systems Analysis
Credit: 4 hours.
Planning, design and operations of complex logistics systems: logistics costs; production, transportation and distribution systems; lot-sizing: traveling salesman problem (TSP) and vehicle routing problem (VRP); transshipments; facility location problem; supply chain management and inventory control; order instability; analytical methods and practical solution techniques. Prerequisite: CEE 310 and IE 310.

CEE 515 Traffic Flow Theory
Credit: 4 hours.
Fundamentals of traffic flow, traffic flow characteristics, statistical distributions of traffic flow parameter, traffic stream models, car following models, continuum follow models, shock wave analysis, queuing analysis, traffic flow models for intersections, network flow models and control, traffic simulation. Prerequisite: CEE 416 and knowledge of probability and statistics.

CEE 517 Traffic Signal Systems
Credit: 4 hours.
Theory and application of concepts in traffic signal systems control, signal timing design, signal cabinet components, signal controllers, traffic signal theory and control, vehicle detection technologies, communication methods, interconnected rail-highway crossing signals, signal coordination, and signal systems network. Field trips to observe or utilize equipment in the Traffic Operations Lab (TOL) in ATREL or similar facilities. Prerequisite: CEE 416.

CEE 525 Construction Case Studies
Credit: 4 hours.
Case studies of bridges, tunnels, buildings, transportation systems, heavy industrial construction, waterways, and marine structures in the context of construction engineering and management. Research, a team-oriented term project, presentations, and discussions in studio-style format. Prerequisite: Two of CEE 420, CEE 421, and CEE 422.

CEE 526 Construction Optimization
Credit: 4 hours.
Optimizing construction project decisions during the planning and construction phases including the optimization of bid decisions; contractor and material supplier selection; site layout planning; tradeoffs among construction time, cost and quality; repetitive construction scheduling; resource allocation and leveling; and building sustainability. 4 graduate hours. No professional credit. Prerequisite: One of CEE 420, CEE 421 or CEE 422.

CEE 528 Construction Data Modeling
Credit: 4 hours.
State-of-the-art research and literature in the construction data modeling domain. Fundamental techniques of construction data modeling; existing construction data representation approaches and specifications for the architecture, engineering, and construction domain; building information models; capabilities and limitation of data process models and representation approaches and techniques. Prerequisite: Two of CEE 420, CEE 421, CEE 422.
CEE 534 Surface Water Quality Modeling
Credit: 4 hours.

CEE 535 Environmental Systems, II
Credit: 4 hours
Fundamental concepts of uncertainty, risk, and reliability applied to environmental and water resources decision making. Chance constraints, Markov and Monte Carlo modeling, geostatistics, unconditional and conditional simulation, genetic algorithms, neural networks, simulated annealing, and a review of relevant portions of basic probability and statistical theory. Many techniques are applied to a real-world environmental decision making problem initially developed in CEE 434. Prerequisite: CEE 202 and CEE 434.

CEE 537 Water Quality Control Proc I
Credit: 4 hours.
Theory and basic design of processes used in water and wastewater treatment, including adsorption, ion exchange, chemical oxidation and reduction, disinfection, sedimentation, filtration, coagulation, flocculation, and chemical precipitation. Prerequisite: Credit or concurrent registration in CEE 442 and CEE 443.

CEE 538 Water Quality Control Proc, II
Credit: 4 hours.
Theory and its application for design and operation of processes used in water and wastewater treatment; emphasis is on biological treatment processes and related processes for gas transfer, sludge dewatering, sludge disposal, and solids separations. Prerequisite: CEE 442 and CEE 443; credit or concurrent registration in CEE 444.

CEE 540 Remediation Design
Credit: 4 hours.
Evaluation and design of alternative treatment processes for hazardous waste sites contaminated with organic or metal wastes. Group design project due at the end of the term. Prerequisite: CEE 440.

CEE 543 Env Organic Chemistry
Credit: 4 hours.
Molecular-scale processes that control the fate of organic contaminants in natural environments and engineered treatment systems, including partitioning between environmental phases (water, air, organic, and biological phases), sorption onto solids (soils, sediments, aerosol particles), and transformation reactions (chemical, photochemical, and biochemical). Emphasis on quantitative approaches for predicting contaminant fate using thermodynamic principles and molecular property descriptors. Prerequisite: CEE 443 or NRES 490.

CEE 545 Aerosol Sampling and Analysis
Credit: 4 hours.
Principles of sampling for particles and gases in the field of air pollution; instrumental techniques relevant to the design of sampling systems used in process control, ambient air monitoring, and laboratory experiments; methods of sample analysis and their limitations. Same as ATMS 535 Prerequisite: MATH 285 and CEE 446.
CEE 546 Air Quality Control
Credit: 4 hours.
Application of principles describing the generation, separation, and removal of air contaminants from gas streams generated by stationary sources. Typically includes local field trips to observe applications of the air quality control devices. Prerequisite: CEE 442 or equivalent and CEE 446.

CEE 548 Scientific Writing in CEE
Credit: 3 hours.
Advanced writing course covering topics specific to scientific writing, with emphasis on proposals, manuscripts, and peer review. Prerequisite: CEE 444, CEE 599.

CEE 550 Hydroclimatolgy
Credit: 4 hours.
Application of deterministic and probabilistic concepts to simulate and analyze hydrologic systems; discussion of the theory and application of linear and nonlinear, lumped, and distributed systems techniques in modeling the various phases of the hydrologic cycle. Prerequisite: CEE 450.

CEE 551 Open-Channel Hydraulics
Credit: 4 hours.
Advanced hydraulics of free surface flow in rivers and open channels; discussion of theory, analytical and numerical solution techniques, and their applications to gradually and rapidly varied nonuniform flows, unsteady flow, and flow in open-channel networks. Prerequisite: CEE 451.

CEE 552 River Basin Management
Credit: 4 hours.
Multidisciplinary knowledge (hydrology, economics, systems engineering, etc.) and methodological skills (optimization, simulation, etc.) for river basin management. River basin characterization-natural and social features; water availability assessment based on hydrology, infrastructure, and policy; environmental flow requirements; water demand management and microeconomics theory; integrated river basin management modeling. Prerequisite: CEE 350 and CEE 434.

CEE 553 River Morphodynamics
Credit: 4 hours.
River morphology and characteristics of river sediment. Response of alluvial and bedrock rivers to changes in sediment supply, hydrology, and tectonics. Numerical modeling of river morphodynamics in gravel and sand bed rivers and deltas. Same as GEOL 573. Prerequisite: TAM 335.

CEE 554 Hydrologic Variability
Credit: 4 hours.
Advanced quantitative treatment of catchment hydrology, focusing on analysis of observed hydrologic and hydroclimatic variability, and their interpretation in terms of the underlying processes. Concepts of heterogeneity and variability, scale and scaling, process change and process interactions will be emphasized. Theoretical foundations of hydrologic applications, such as flood estimation, water balance analyses, hydrologic modeling and associated scale problems will be discussed in sufficient detail to prepare students to undertake advanced research and professional practice. Prerequisite: CEE 450.

CEE 555 Mixing in Environmental Flows
Credit: 4 hours
Physical processes involved in transport of pollutants by water; turbulent diffusion and longitudinal dispersion in rivers, pipes, lakes, and the ocean; diffusion in turbulent jets, buoyant jets, and plumes. Prerequisite: MATH 285 and TAM 335.

CEE 557 Groundwater Modeling
Credit: 4 hours.
Theory and application of numerical methods, finite differences and finite element, for solving the equations of groundwater flow and solute transport; transport of chemically reacting solutes; model calibration and verification. Prerequisite: CEE 457; MATH 285.
CEE 559 Sediment Transport
Credit: 4 hours.
Physical processes of transportation and deposition of sediment particles in liquid bodies with particular emphasis on fluvial sediment problems; sediment in desilting basins; reservoirs and delta formation; erosion; stable channel design; river morphology. Prerequisite: CEE 551.

CEE 560 Steel Structures, III
Credit: 4 hours.
Theories of ultimate behavior of metal structural members with emphasis on buckling and stability of members and frames; theory of torsion applied to beam torsion, lateral-torsional buckling, curved beams with emphasis on design criteria; post-buckling strength of plates and post-buckling versus column behavior. Prerequisite: CEE 462.

CEE 561 Reinforced Concrete III
Credit: 4 hours.
Behavior of reinforced concrete members, including the relationships between behavior and building code requirements. Prerequisite: CEE 463.

CEE 570 Finite Element Methods
Credit: 4 hours.
Theory and application of the finite element method; stiffness matrices for triangular, quadrilateral, and isoparametric elements; two- and three-dimensional elements; algorithms necessary for the assembly and solution; direct stress and plate bending problems for static, nonlinear buckling and dynamic load conditions; displacement, hybrid, and mixed models together with their origin in variational methods. Same as CSE 551. Prerequisite: CEE 471 or TAM 551.

CEE 572 Earthquake Engineering
Credit: 4 hours.
Source mechanisms, stress waves, and site response of earthquake shaking; effect on the built environment; nature of earthquake actions on structures; fundamental structural response characteristics of stiffness, strength, and ductility; representation of the earthquake input in static and dynamic structural analysis; modeling of steel and concrete structures under earthquake effects; outputs for safety assessment; comprehensive source-to-design actions project. Prerequisite: CEE 472.

CEE 573 Structural Dynamics II
Credit: 4 hours.
Advanced concepts in structural dynamics and fundamentals of experimental structural dynamics. Modern system theory; data acquisition and analysis; digital signal processing; experimental model analysis theory and implementation; random vibration concepts; system identification; structural health monitoring and damage detection; pseudo-dynamic testing and model-based simulation; smart structures technology (e.g., smart sensors; passive, active, and semi-active control). Prerequisite: CEE 472.

CEE 574 Probabilistic Loads and Design
Credit: 4 hours.
Application of probabilistic methods in describing and defining loads on structures with emphasis on the random fluctuation in time and space. Random vibration methods and applications to dynamic response of structures under wind and earthquake loads. Computer simulation of structural loads and responses. Probability-based safety criteria and review of current methods of selection of design loads and load combinations. Prerequisite: CEE 202 and CEE 472.

CEE 575 Fracture and Fatigue
Credit: 4 hours.
Fatigue and fracture behavior of metallic structures and connections; fatigue and fracture mechanics theory; generation and use of laboratory data; background and application of international testing and assessment standards. Same as AE 521. Prerequisite: one of CEE 471, TAM 451, TAM 551.
CEE 576 Nonlinear Finite Elements
Credit: 4 hours.
Nonlinear formulations in solid mechanics and nonlinear equation solving strategies; finite deformation (hyperelasticity) elastostatics and elastodynamics, semi-discrete weighted residual formulations, implicit and explicit time-stepping algorithms and stability analysis; theory of mixed finite element methods, strain-projection methods, and stabilized methods; mixed methods for nonlinear coupled-field problems. Same as CSE 552. Prerequisite: CEE 471 or TAM 445; CEE 470 or ME 471.

CEE 577 Computational Inelasticity
Credit: 4 hours.
Theoretical foundations of inelasticity and advanced nonlinear material modeling techniques; constitutive models for inelastic response of metals, polymers, granular materials, biomaterials. Phenomenological models of viscoelasticity, viscoplasticity, elastoplasticity, porous plasticity and cyclic plasticity. Small-strain and finite-strain numerical implementation and code development. Same as CSE 553. Prerequisite: CEE 471 or TAM 551; CEE 570 or ME 471.

CEE 580 Excavation and Support Systems
Credit: 4 hours.
Classical and modern earth pressure theories and their experimental justification; pressures and bases for design of retaining walls, bracing of open cuts, anchored bulkheads, cofferdams, tunnels, and culverts. Prerequisite: Credit or concurrent registration in CEE 484.

CEE 581 Earth Dams
Credit: 4 hours.
Fundamentals of slope stability; seepage in composite sections and anisotropic materials; methods of stability analysis; mechanism of failure of natural and artificial slopes; compaction; field observations. Prerequisite: Credit or concurrent registration in CEE 484.

CEE 582 Consolidation of Clays
Credit: 4 hours.
Elastic solutions relevant to soil mechanics; permeability; general application of Terzaghi's theory of one-dimensional consolidation; advances in consolidation theories; mechanism of volume change; delayed and secondary compressibility and creep; theory of three-dimensional consolidation and solutions; radial flow and design of sand drains; analysis and control of settlement. Prerequisite: CEE 483.

CEE 583 Shear Strength of Soils
Credit: 4 hours.
Physico-chemical properties of soils; fabric and structure of soil; mechanism of shearing resistance; residual shear strength of overconsolidated clays and clay shales; long-term shear strength of over consolidated clays; Hvorslev shear strength parameters; undrained shear strength of clays. Prerequisite: CEE 483.

CEE 585 Deep Foundations
Credit: 4 hours.
Ultimate capacities and load-deflection of piles and drilled shafts subjected to compressive loads, tensile loads, and lateral loads; effects of duration of load, soil-structure interaction; two- and three-dimensional analysis of pile groups with closely-spaced piles; effects of installation; inspection of deep foundations and full-scale field tests. Prerequisite: CEE 484.

CEE 586 Rock Mechanics and Behavior
Credit: 4 hours.
Physical properties and classification of intact rock, theories of rock failure, state of stress in the earth's crust, stresses and deformations around underground openings assuming elastic, plastic, and time-dependent behavior; effect of geologic discontinuities on rock strength; stability analyses in rock. Prerequisite: CEE 483; TAM 451.

CEE 587 Applied Rock Mechanics
Credit: 4 hours.
Application of rock mechanics to engineering problems; shear strength of rock masses; dynamic and static stability of rock slopes; deformability of rock masses; design of pressure tunnel linings and dam foundations; controlled blasting and blasting vibrations; tunnel support; machine tunneling; design and construction of large underground openings; field instrumentation. Prerequisite: CEE 586.
CEE 588 Geotechnical Earthquake Engrg  
Credit: 4 hours.  
Seismic hazard analysis, cyclic response of soils and rock; wave propagation through soil and local site effects; liquefaction and post liquefaction behavior, seismic soil-structure of foundations and underground structures, seismic design of retaining walls, underground structures and tunnels. Construction and machine vibrations. Blasting. Prerequisite: CEE 472 and CEE 483.

CEE 589 Computational Geomechanics  
Credit: 4 hours  

CEE 590 Geotechnical Field Measurement  
Credit: 4 hours.  
Discussion of observational method in geotechnical engineering. Historical, theoretical, experimental, and empirical development of in-situ tests and instrumentation in geotechnical engineering. Practical applications and limitation of field testing devices and instruments. Interpretation of test results and measurements for geotechnical site characterization. Discussion of data acquisition systems and data management. Introduction of emerging technologies in field testing and instrumentation. Prerequisite: CEE 483 and CEE 484.

CEE 592 Sustainable Urban Systems  
Credit: 4 hours.  
Fundamental concepts of sustainability and resilience in urban systems, including the complex interactions among human, engineered, and natural systems. Project-based format, focusing on real-world problems solicited from government agencies, industry, and non-governmental organizations in one or more partnering cities. Students work in multidisciplinary teams with faculty advisors from multiple departments and colleges. Same as NRES 592 and UP 576. Prerequisite: one of ATMS 421, CEE 491, NRES 439, UP 456, UP 480, or equivalent course related to sustainable urban systems; and one of NRES 454, UP 418, GEOG 480, or equivalent course related to geographic information systems (GIS).

CEE 595 Seminar  
Credit: 0 to 1 hours.  
Discussion of current topics in civil and environmental engineering and related fields by staff, students, and visiting lecturers. Approved for S/U grading only. May be repeated.

CEE 597 Independent Study  
Credit: 1 to 16 hours.  
Individual investigations or studies of any phase of civil engineering selected by the student and approved by the adviser and the staff member who will supervise the investigation. May be repeated. Prerequisite: Consent of instructor.

CEE 598 Special Topics*  
Credit: 1 to 4 hours.  
Subject offerings of new and developing areas of knowledge in civil and environmental engineering intended to augment the existing curriculum. See Class Schedule or departmental course information for topics and prerequisites. May be repeated in the same or separate terms if topics vary.

CEE 599 Thesis Research  
Credit: 0 to 16 hours.  
Approved for S/U grading only. May be repeated.

*For the current list of CEE 498 & 598 Special Topics courses visit https://courses.illinois.edu/.
Appendix 1 – Procedures for Grievances

1. Introduction. This policy describes the procedures to be employed to resolve grievances by graduate students in the Department of Civil and Environmental Engineering. This policy applies to all graduate students and members of the academic community in the Department of Civil and Environmental Engineering. The purpose of this policy is to protect the interests of graduate students in the Department of Civil and Environmental Engineering (CEE) by providing informal and formal means of seeking resolution in case of a potentially inappropriate action of a member of the faculty or administrative staff or an inappropriate application of a departmental policy. Any current or former graduate student in the Department of Civil and Environmental Engineering may informally pursue or formally file a grievance when he/she believes that a decision or behavior adversely affects his or her status as a graduate student, as long as the student meets the timeliness requirements specified in this policy. This policy does not apply in cases of research misconduct. Breaches of academic integrity in research and publication are handled under the campus’s Policy and Procedures on Academic Integrity in Research and Publication. Similarly, this policy does not apply to cases that arise under the Code of Policies and Regulations Applying to All Students (“Code”), such as capricious grading in a course (Section 26) or academic integrity (Section 33). The policies and procedures described in this document do not override or supersede any other policies as established in the University Statutes and campus policies.

2. Definition of a Grievance. A grievance may arise when a graduate student believes that his or her status as a graduate student has been adversely affected by an incorrect or inappropriate decision or behavior. Examples include, but are not limited to the following:

- inappropriate application of a department or university policy;
- being unfairly assessed on a preliminary examination;
- being improperly terminated from a program;
- being required to perform personal services unrelated to academic duties;
- being required to meet unreasonable requirements for a graduate degree that extend the normal requirements established by the campus or by the department and are inconsistent with the scholarly standards in the discipline;
- being the subject of retaliation for exercising his or her rights under this policy; or
- being the subject of professional misconduct by a student’s graduate supervisor or other faculty or staff member.

3. Informal Procedures. University policy strongly encourages all students who believe they have a grievance to use all appropriate avenues for informal resolution before initiating a formal grievance. Students in CEE are encouraged to discuss the issue with the faculty or staff member with whom the problem has arisen. If a satisfactory solution is not forthcoming, the student should discuss the issue with his or her advisor, the director of graduate studies, or the head of the department, who shall attempt to find a resolution acceptable to both parties. This process must be initiated within 60 business days of the decision or behavior resulting in the grievance. The student may also consult with the Graduate College, the Office of the Dean of Students, the International Student and Scholar Services Office, or other sources before pursuing a formal departmental grievance. If it is not possible to come to a resolution at the informal stage, the student is informed in writing by the department head.

4. Formal Procedures. A student in the Department of Civil and Environmental Engineering may file a formal grievance with either the department head or directly with the Graduate College, as the student elects.
In CEE, the grievance committee will be formed from members of the Graduate Affairs Committee. The Graduate Affairs Committee consists of one appointed faculty representative from each of the seven areas of the department and two graduate students. The chair of the Graduate Affairs Committee will form an appropriate subcommittee of members of the Graduate Affairs Committee to serve as the grievance committee. This subcommittee will consist of at least two faculty members and in most cases, two graduate students. (The grievant may ask that no graduate students be included in the grievance committee; in that case a third faculty member will be added.) The identities of the grievance committee will be made known to all parties involved. If an informal departmental procedure was followed and the resolution was unsuccessful, then a formal grievance must be filed within 10 business days after the decision was made and both the grievant and the subject were informed that there was no resolution at the informal stage. If the grievant did not pursue an informal procedure, a formal grievance must be filed with the department head within 60 business days of the decision or behavior resulting in the grievance.

To initiate the Formal Procedures, the written grievance should indicate the parties involved, the date(s) of the alleged incident(s), the action or decision being contested, any applicable university, campus or unit policy, an explanation of why the action or decision is inappropriate, and the remedy sought. The head shall define the subject matter and scope of the issues related to the grievance in a written charge to the grievance committee. The primary parties involved, the grievant, the subject(s) and the grievance committee, shall receive a copy of the charge. Any participant to the grievance may challenge any member of the grievance committee if there is a perceived conflict of interest. The challenge must be made in writing to the head of the department within five business days of receipt of the charge. If the objection is reasonable, the head shall replace the person with one who meets the stated criteria. The head’s decision is final.

The grievance committee’s investigation shall include a review of written materials presented by both the grievant and subject and may seek information from the primary involved parties in writing or in person. The grievance committee determines if a hearing is to be held. During a hearing, each of the primary involved parties may make a brief opening statement, and then respond to questions from the committee. The primary involved parties may not question each other directly, but may pose questions through the committee chair. At the end of the hearing, each primary involved party may make a closing statement. As soon as practical after the filing of the grievance, the chair of the grievance committee shall report its recommendations in writing to the department head. The grievance committee’s report shall contain:

- A copy of the Written Charge from the department head
- A summary of the grievant’s contentions and relief sought
- The response of the individual or department against whom/which the grievance was filed
- A general description of the investigative process
- A citation of relevant policies
- An explicit finding of fact based on the preponderance of the evidence with respect to each grievance included in the grievance committee’s charge
- A listing of the evidence relevant to each finding
- An indication of whether there was a reasonable basis in fact and honest belief for the allegations in the investigated grievance
- A recommendation of appropriate redress for the grievant(s), if applicable and
- Any recommended changes in policies and procedures to minimize the probability of recurrence.

Copies of the committee report shall be provided to both the grievant and the subject(s). Either party may submit written comments to the department head concerning the report within five business days of receipt of the report.
As soon as practical following the receipt of the committee report and all written comments, concerning the report, the head shall determine the disposition of the case and communicate the decision to the parties in writing. If the head determines that the grievance has not been proved nor has any merit, the head will notify all parties that the grievance has been dismissed. If the head concludes that the grievance has been sustained and has merit, the head will proceed in accordance with the University statutes and relevant University rules and regulations. The head may, after consultation with appropriate campus officers, prescribe redress for the grievant. In addition, the head may initiate modifications of department policies or procedures. The head shall notify the relevant primary involved individuals in writing (grievant, respondent, grievance committee members) of actions taken.

5. **Appeal.** Within 10 business days of receipt of written notification of the head’s determination, appeals may be made to the Graduate College as specified in the Graduate College grievance policy. This appeal can be based only upon demonstrated specific deficiencies in the application of this department grievance procedure to the student’s grievance.

After completion of a grievance review and all ensuing related actions, the head shall return all original documents and materials to the persons who furnished them. A report of the nature of the grievance and the primary involved parties shall be forwarded to the Graduate College.

6. **General Provisions.** The head shall have the primary responsibility for administering the procedures detailed herein. All information and items furnished will be made available to the grievance committee. During the course of an investigation, the head will provide information about the status of the proceedings to the primary involved individuals. Subsequent to the grievance committee’s reporting, the head will maintain a file of all documents and evidence, and is responsible for the confidentiality and the security of the file. The grievance file is subject to destruction on a date six years beyond the grievant’s time limit for completion of the degree. The head shall make the complete file available to the intake dean of the Graduate College on the appeal of a grievance outcome to the Graduate College.

7. **Withdrawal of a Grievance.** The grievant may submit a written request to withdraw the grievance at any time. The head shall decide whether to approve the request. If the withdrawal request is approved, the head shall notify the primary parties involved and the files shall be destroyed. If the withdrawal request is denied, the grievance shall continue to be processed to a conclusion according to the above procedures.

8. **Other Requirements, Definitions, Standards, and Considerations.** The departmental parties responsible for the implementation of this policy may consult University Legal Counsel at any time during the informal or formal processing of a grievance. All persons involved in administering these procedures will make diligent efforts to protect the reputations, privacy, and positions of all involved persons. These persons include those who file grievances, persons who are alleged in a grievance to have taken inappropriate actions or activities, and department administrators. All of the procedures and the identity of those involved should be kept confidential to the extent permitted by law. However, confidentiality regarding information other than the identity of the grievant need not be maintained if the grievance is found to be false and in particular if dissemination is necessary to protect the reputation of individuals or units falsely accused. Making public the fact that a grievance has been deemed false or unproved is not considered retaliation against the grievant. Protection of confidentiality does not preclude disclosures necessary to redress actions leading to a grievance.

The grievance committee’s recommendations to the head shall be made on the “preponderance of evidence” standard. Any finding against an individual or department on the subject of the grievance must be supported by a preponderance of the evidence. It shall be a prime concern of all persons who implement this policy and these procedures to protect the academic freedoms fundamental to the academic enterprise. Among other things, this includes the professional judgments of student performance that are an essential part of the graduate education process. Academic freedom, however, affords no license for the mistreatment of graduate students. The
rights of the primary involved individuals shall be specified in the form of a written notice or letter from the head. The primary involved individuals have the following rights:

- To receive notice of the identity of the members of the grievance committee.
- To receive a written statement of the charge including the subject matter being considered by the grievance committee. If additional information emerges during the committee’s evaluation that substantially changes the subject matter, the parties shall be informed promptly in writing.
- To submit statements in writing and to request to meet with the committee to present information and to request a hearing.
- To use a consultant, or another person, who may provide advice during the process. If a hearing is held, prior notice of the presence of a consultant must be given. If any party’s consultant at any meeting is an attorney, all participants must be informed at least three business days prior to such a meeting. Any other primary involved party may request a delay of up to 5 business days to arrange for the presence of a consultant.
- To review and respond to the grievance committee’s final report.

A conflict of interest is a significant professional or personal involvement with the facts or the parties to a dispute. Any participant, who has a conflict of interest in a dispute under this procedure, or a concern about a conflict on the part of another, shall report it to the head who shall take appropriate action. If the head has such a conflict, the head will inform the intake dean of the Graduate College who will, in consultation with the dean of the Graduate College, decide how to address the situation.

All procedures prescribed in this document should be conducted expeditiously. The head, for good cause, may extend any of the time periods and may make other reasonable alterations of these procedures, provided that the alteration does not impair the ability of a grievant to pursue a grievance or the respondent(s) named in the grievance to defend him/herself. Any alterations of these procedures must be communicated to all pertinent parties.

Withdrawal from the University by the grievant, or the termination of University employment of any of the subjects in a grievance, by resignation or otherwise, after initiation of procedures under this policy, shall not necessarily terminate these proceedings. Bringing unfounded charges in bad faith is a violation of this and the Graduate College grievance policy. If the grievance committee determines that the allegation(s) in the grievance or the testimony of any person was unfounded and motivated by bad faith, that finding shall be communicated by the head to the dean of the Graduate College. Such finding may be the basis for disciplinary action or other personnel decision in accordance with University rules and regulations.

Reviewed by Graduate College 09/15/2011
Appendix 2 – M.S. Degree Requirements and Procedures for the Ten Departmental Areas

MSCE Degree Requirements for Construction Materials, Geotechnical, and Transportation: Check with your advisor.

MSCE Degree Requirements for Structural Engineering:
Please refer to the structural engineering web site for the most current requirements and procedures: [http://structures.cee.illinois.edu/programs/programs_master.html](http://structures.cee.illinois.edu/programs/programs_master.html).

MSEE Degree Requirements for Environmental Engineering:
Please refer to the environmental engineering web site for the most current requirements and procedures: [http://environmental.cee.illinois.edu/](http://environmental.cee.illinois.edu/).

MSCE Degree Requirements for Environmental Hydrology and Hydraulic Engineering:
Please refer to the environmental hydrology and hydraulic engineering web site for the most current requirements and procedures: [http://hydro.cee.illinois.edu/](http://hydro.cee.illinois.edu/).

MSCE Degree Requirements for Construction Engineering and Management:
Students are required to complete 36 hours of graduate course work without a thesis, or 32 hours of course work with a thesis. At least 12 hours must be taken in the fields of construction engineering and management areas at the 400-level. At least three 500-level courses must be taken; at least 8 hours must be in the fields of construction engineering and management. The rest of the hours (electives) can be taken from related fields of construction engineering and management, including business administration, finance, architecture, and industrial engineering. No more than 4 hours of CEE 597 may be used towards the 500-level requirement. Students are expected to work closely with their program advisors to develop programs of study that will meet the degree requirements and the student’s career objectives. All programs of study are subject to review and approval by the construction area advisors.

MSCE Degree Requirements for Sustainable and Resilient Infrastructure Systems Program:
Please refer to the SRIS web site for the most current requirements and procedures: [http://cee.illinois.edu/areas/sustainable-and-resilient-infrastructure-systems-program](http://cee.illinois.edu/areas/sustainable-and-resilient-infrastructure-systems-program).

MSCE Degree Requirements for Energy-Water-Environment Sustainability Program:
Please refer to the EWES web site for the most current requirements and procedures: [http://cee.illinois.edu/areas/energy-water-environment-sustainability-program](http://cee.illinois.edu/areas/energy-water-environment-sustainability-program).

MSCE Degree Requirements for Societal Risk Management:
Please refer to the SRM web site for the most current requirements and procedures: [http://cee.illinois.edu/areas/societal-risk-management-program](http://cee.illinois.edu/areas/societal-risk-management-program).
# Appendix 3 - Plan of Study

## Plan of Study

**Department of Civil and Environmental Engineering**  
**Master of Science in Civil Engineering**

The Plan of Study is a contract for the degree of Master of Science in Civil Engineering at the University of Illinois at Urbana-Champaign. All students admitted to pursue the M.S. degree in Civil Engineering are required to submit a Plan of Study.

The Plan of Study should be completed in consultation with an academic advisor in your area or program of study. It requires approval by the advising faculty member. The completed and signed Plan of Study should be submitted to your faculty advisor or area/program administrative coordinator, and also to Joan Christian in 1108 NCEL. Individual areas or programs may have a customized Plan of Study document that should be used in place of this form.

A revised program can be proposed at any time prior to graduation by submitting a new Plan of Study for approval. You will be eligible to graduate only when the courses you have successfully taken (along with any thesis requirements) match those listed on your approved Plan of Study.

### Course Selections

#### Core Courses

Areas and Programs each have their own set of core courses required to complete the M.S. degree. A list of these for each area/program is available from your academic advisor.

If you elect not to take a required core course, please explain (e.g., indicate proficiency in that subject) on the reverse side under **Notes and Comments**.

#### Other Courses

The program, including core courses, must total 36 hours (HR) of graduate credit for the non-thesis option and 32 hours of graduate credit (up to 8 of which are typically CEE 599M) for the thesis option. Graduate credit is only given for courses numbered in the 400 or 500 series. At least 12 hours of credit must be obtained for courses numbered in the 500 series, and eight of these twelve hours must be taken for grades in the major field. No more than four of these eight hours can be CEE 597 Independent Study.

Courses can be selected from a pre-approved list for your area/program. Proposed courses not on the pre-approved list must be justified on the reverse side of this form under **Notes and Comments** and are subject to approval by your academic advisor. Any courses in the 300 series or below taken for credit will count towards your GPA but not towards the graduate credit requirements.

### Required Signatures

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<th>Student</th>
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**Notes on filling out the Plan of Study**  
List any transfer courses by course number at offering institution (these courses must be approved, by petition, by the Graduate College). A brief description of these courses should be included on the reverse side under **Notes and Comments**. This form must be filled out in ink.

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*Return completed and signed forms to faculty advisor or area/program administrative coordinator, and a copy to Joan Christian in 1108 NCEL.*
Appendix 4 - Statement of Interest in Pursuing the Ph.D. in Civil and Environmental Engineering

Department of Civil and Environmental Engineering
Statement of Interest in Pursuing the Ph.D. in Civil and Environmental Engineering

To be completed by current M.S. students who have not yet identified a Ph.D. thesis advisor. Forms should be submitted after at least one semester of study, and by the regular deadlines for applicants wanting to be considered for financial aid (e.g., by January 1st for fall applicants).

I, ______________________________________________, am interested in pursuing a Ph.D. in the Department of Civil and Environmental Engineering at the University of Illinois at Urbana-Champaign.

I will complete my M.S. thesis degree in ______ of ______. I am interested in starting my Ph.D. studies in ______ of ______.

I am interested in the following area of civil and environmental engineering (circle one):
Construction Environmental Geotech Hydro Materials Structures Transportation SRIS

Within the program area identified above, I am interested in the following research area(s):

______________________________________________________________

Attach a copy of your current Academic History.

Please submit this form to Mickey Peyton <mpeyton@illinois.edu> by January 4th for fall admission or September 1st for spring admission.
Appendix 5 – CEE Ph.D. Student Professional Development Program and Award

Goal. Provide a structured professional development program for Ph.D. students or 2nd year M.S. students (intending to pursue a Ph.D.) that spans 3 years. Students completing the professional development program will be recognized with a “CEE Professional Development Award.”

Rationale. The literature shows that mentoring, a strong social network, and professional development are important for retaining Ph.D. students, and for placing Ph.D. students in top jobs. Hence, our plan focuses on integrating M.S. with Ph.D. students via peer-mentoring, providing social settings for students to interact, and providing opportunities for career and professional development.

Exceptions. Students who participate in a six-month or greater research experience outside of the university during their Ph.D. studies can substitute this experience for Year 1 or 3 of the professional development plan.

Reporting. Students who intend to participate in this program need to fill out the Intent-to-Participate form in the Attachment I of this document. After each year of participation in this program, students need to complete the Annual Progress Form. This form is in Attachment II of this document. Participating students are responsible for meeting the requirements of this program, and for completing the necessary forms in a timely manner.

Requirements. These are listed below. The order that the requirements are met can differ from those described (e.g., Year 2 and Year 3 requirements can be swapped), and there can be a gap year, but all requirements must be met in order to complete the program.

Year 1 Requirements

1) Peer Mentoring Program
   New graduate students will be paired with more senior graduate students, and are encouraged to meet monthly. Peer mentors will be switched at least once per year. Mentoring resources are available at http://www.grad.illinois.edu/mentoring. Mentors/mentees should identify one or more topics related to professional development for discussion during each meeting.

2) Professional Development and Community Outreach
   2a) Participation in at least ten hours of professional development and/or community outreach, each semester (fall and spring). Potential opportunities are:
       Engineering Open House (http://eoh.ec.illinois.edu/); workshops by Center for Innovation in Teaching and Learning (http://citl.illinois.edu/professional-development),
       Career Center (https://www.careercenter.illinois.edu/),
       Graduate College (http://www.grad.illinois.edu/careers/workshops); or other community outreach programs, like EWB, iHelp, Salvation Army, Salt and Light, Habitat for Humanity, Alternative Spring Break, etc.

   2b) In place of ten hours of professional development/community outreach one semester, students can enroll in CEE595 PHD (Orientation to Doctoral Study).

3) At least nine months of participation on a committee in a professional or service organization, or within your program of study, department, college, or university. Committee involvement does not necessarily have to occur in Year 1. It can occur during any year of your program.
4) Completion of a CEE Professional Development Program Annual Progress form at the end of Year 1. The form is located in Attachment II of this document.

Year 2 Requirements

1) Peer Mentoring Program
   Students will continue to be paired with other graduate students so that they can provide mentoring advice to each other.

2) Completion of one of the following
   a. “Teaching Certificate” from the Center for Innovation in Teaching and Learning (includes taking EOL 585 (College Teaching) and ≥ 6 hours supervised teaching) http://citl.illinois.edu/professional-development/teaching-certificate-program
   b. Certificate in Entrepreneurship and Management http://www.igb.illinois.edu/cem/
   c. Leadership Certificate offered by the Illinois Leadership Center leadership.illinois.edu

3) Completion of a CEE Professional Development Program Annual Progress Form at the end of Year 2. The form is located in Attachment II of this document.

Year 3 Requirements

1) Peer Mentoring Program

2) Professional development and community outreach
   a. Participate in at least ten hours of professional development and/or community outreach each semester. Examples are listed under Year 1 requirements.
   OR
   b. Students can enroll in a 1 hr course that focuses on professional development in place of 10 hours of professional development/community outreach during a semester. Student can also enroll in a ≥ 2 hr. course that focuses on professional development (e.g. BIOE 598 Preparing Future Faculty) in place of the 20 hrs or professional development/community outreach required for the academic year.

3) Completion of a CEE Professional Development Program Annual Progress Form at the end of Year 3. The form is located in Attachment II of this document.
Attachment I

Intent to Participate Form for the CEE Ph.D. Student Professional Development Program

I, ________________________________, intend to participate in the CEE Ph.D. Student Professional Development Program.

I have ____________ years left in my Ph.D. studies.

My faculty mentor, ________________________________, is aware of my participation in the CEE Ph.D. Student Professional Development Program

____________________________________________
Signature

___________
Date

Please return this form to Joan Christian jchristn@illinois.edu by September 30th of the year you intend to begin the CEE Ph.D. Student Professional Development Program.
Attachment II

Annual Progress Form for CEE Ph.D. Student Professional Development Program

I intend to graduate with my Ph.D. in ___________________ of ________________

Month                                         Year

I just completed my ________ year of the CEE Ph.D. Student Professional Development program.

I am the mentor/mentee of _____________________________.

I met with my mentor/mentee nine times during the last academic year (once a month) (Yes/No). A
list of topics we discussed is on the back of this form.

I completed my requirement to participate in committee work during the ________ academic year.
(If you did not complete the requirements, leave this blank). The committee I participated in is listed
on the back of this form.

Students in Year 1 and 3
This year I completed 10 hours of professional development and /or community outreach in
each of the fall and spring semesters (Yes/No), or I completed a professional development
course during one of these semesters in lieu of the hours (Yes/No). Please list activities and/or
courses on the back of this form.

Students in Year 2
This year I completed a certificate in _______________________________. Please list
requirements for this certificate on the back of this form.

________________________________________________

Name

________________________________________________

Signature

_________________________

Date

Please return this form to Joan Christian jchristn@illinois.edu by June 1st, following each year you
participated in the CEE Ph.D. Student Professional Development Program.